

Week beginning Monday 30th March 2020

Keep revising sounds covered so far. Your child needs to have a quick recall of these to ensure the progression of their literacy skills. It is vital that you regularly encourage your child to practise blending them together to build words.

Ask your child to write words like 'hen' (h-e-n), 'goat' (g-oa-t), 'shark' (sh-ar-k), 'was' (wa-s), encouraging them to say them slowly to help them hear the sounds.

Try these useful phonics activities:

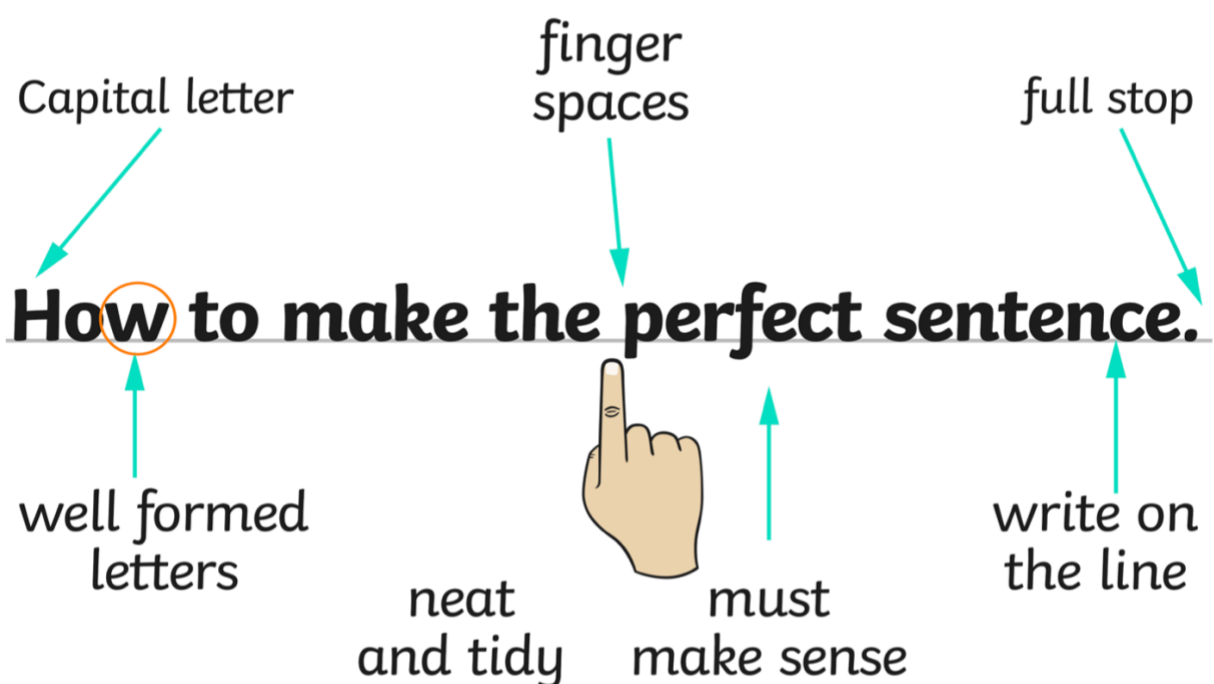
<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

and on <https://new.phonicsplay.co.uk>

- This week you could also focus on reading some 'tricky' words; words that don't let us sound out to read. Practise recognising the tricky words;

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Can you pick one or two of these each day and write a sentence for them? Remember: capital letter at the beginning, finger space between each word and a full stop at the end of your sentence. You can 'sound out' the other words in your sentence but try your very best to spell the tricky word correctly.



Remember to practise reading your keywords in your word book every day.

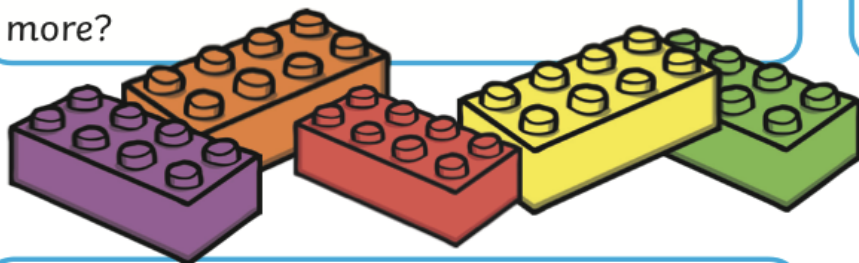
Mental Maths to practise;

- Practise counting in *ones to 90, (begin at random numbers)
 - *10s to 100 (forwards and backwards)
 - *twos to 30,
 - *fives to 60

Try <https://www.topmarks.co.uk/learning-to-count/paint-the-squares> to get creative as you count 😊

- Continue with subtraction, progressing on to using a numberline.
- Have a go at some of these Fun Numeracy Challenges if you can...

Find some building bricks or blocks in two different colours. Make a tower using one colour, while your partner makes a tower in the other colour. Are your towers the same? Which tower used fewer bricks? Which has more?



Place 10 raisins or small treats on a plate. If you eat 5, how many will you have left? How do you know? Can you eat 5 and check?

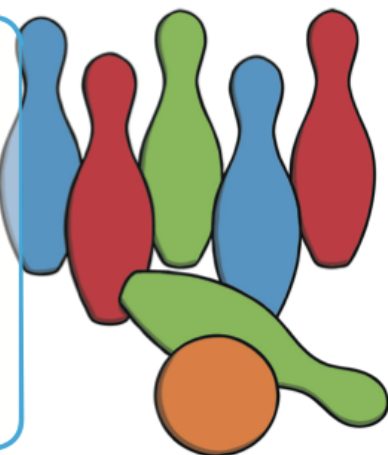


Line up 8 toy cars in a car park. If 3 toy cars drive away, how many will be left? Count back from 8 as you take away 3.

With a partner, draw a large 0 - 10 number line on the ground in chalk. Stand on number 10. Ask your partner to say a number between 1 - 10. Count back that number by jumping along the number line.



Set up some skittles or empty plastic bottles. How many skittles do you have? Roll a ball and count how many you have knocked down. How many do you have left?



Set up a small shop using toys or food. Give each item a price label with a price of up to 10p. Now, imagine that you are having a sale. Can each price go down by 2p?

- Continue to practise recalling the number bonds within 7. Eg; '4 add what makes 7?'

Other Areas

RE/PDMU - Grow In Love: This week we had planned to look at Theme 6, Lessons 3 & 4; Jesus Calms the Storm & Jesus Heals the Man who was Blind. If you wish to view the resources for these, they can be accessed on the Grow in Love website. You can find the link and the login details for this on our school website – Parent Info – Information for Parents - Useful Links.

Best wishes, Mrs Mongan, Miss Coyle & Mrs Farley 😊