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**HOLY TRINITY ENNISKILLEN**

# Newsletter

January 2023

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@Holytrinity20



holytrinityprimary

## Dates to remember:

**Monday 13<sup>th</sup> – Friday 17<sup>th</sup> February:** School Closed – Mid Term break.

**Friday 3<sup>rd</sup> March:** FoHT Table quiz in Charlie's Bar.

**Friday 17<sup>th</sup> March:** School closed, St Patrick's day.



**Charity Donations:** Holy Trinity primary and Nursery School presented cheques (£1,125 each) to Saint Vincent de Paul (SVP) and to the Children's Ward at SWAH. Thank you to everyone who contributed to our Christmas raffle, Carol Service and Nativity show collections during December. We were so pleased to have raised this fantastic amount of money. Mr Treacy, Mrs McCann and Mrs Williams, along with some of our pupils, presented the cheques to Martha Smyth representing SVP and to Dr Lipscomb and Nurse Jennifer McGullion from the Children's Ward at the SWAH when they visited our school recently.



**Friends of Holy Trinity (FoHT)** Our FoHT parent staff group held their AGM last week. This is a very energetic, committed group of members of our school community who organise social, educational and fundraising events to benefit our children, parents and staff. The FoHT group have planned a number of events including a table quiz for adults, a 'Steps Challenge' using the National Trust properties, an Easter raffle and a summer disco for pupils. Some of the funds raised by the events will go towards the costs of summer trips for each year group. The following committee positions have been filled; Chair Lindsey Hanna, Vice Chair Mr Brian Treacy, Treasurer Maureen McAuley, Secretary Joelyn Reid and PR Julia Keys. Thank you to everyone who attended the meeting. New members are always welcome, leave your details at the school office if you are interested in joining.



**Busy in P1** In primary 1 pupils have been learning to work as part of a team. In groups they had to work out how to make a cube, there were lots of discussions and directions to get to the finished cube. The children are also enjoying their topic, Winter. They have been learning about snow and ice, painting snowmen as well as looking at ice cubes and how they change when they melt.



### Learning about Space in P2

Primary 2 are enjoying their new topic, Space. The children are enjoying role play in the space stations, building space jigsaws, space topic keywords and sentence writing, space station small world play sets, space play dough, space themed sand play, space stories, space themed arts and crafts, moon rock counting, alien adventure maze, space bingo and so much more! There has been so much chat between the children about our new topic. Talk to your child about what they have learnt about space so far this month.



**Playground Pals** As part of our PDMU work our P4 Playground Pals are very busy in the yard during break and lunchtimes helping anyone who may need help joining in with a game or just to have a chat.







**Place value in P3** Primary 3 have been learning about place value. In class the children used arrow cards to show their understanding of the place value of 2-digit numbers. They also worked on different ways of representing 2-digit numbers.



**3D Printing in P4** As part of their Egyptians topic P4 classes are designing their own Egyptian cartouches with hieroglyphics, a form of pictorial writing. They are printing their designs using a 3D printer. The children are delighted to see the results of their designs.



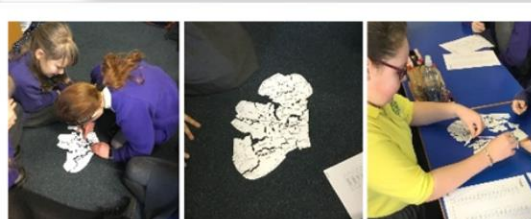
Cillian from Mr Starr's class wrote about his 3D printing experience. 'We made our cartouches on

the computers but the 3D printer printed them for us. On the computers we used a program called Tinkercad; we put our names or our initials on the cartouches. The printer had to heat up before it started printing. It took around 1 to 2 hours to print our 3 cartouches. Finally, after the printer cooled down for 10 minutes, the cartouches were ready.' **By Cillian**



## Geography of Ireland

In P7 classes are enjoying their new topic, Ireland and Northern Ireland. In Geography they've been working hard to learn the provinces and counties. They arranged all the counties in jigsaw pieces and created their own rhymes, acrostics and other strategies to help memorise them.







**Paint Reveal Art** Mr Tripp and Ms Devine's classes have been enjoying Paint Reveal Art. Even though they were wearing the new bobble hats that they had created during their paint reveal art lessons, the children were still feeling the cold!



### Overviews for January Primary 1



**Topic:** Winter / Arctic Animals / Day & Night

**Role Play:** At the Café

**Numeracy Focus Number:** Number 5. We are learning to write number 5, make a pattern of 5 and make a set of 5. When we write 5 we say, "Make his hat, make his back, make his tummy very fat". Children will be introduced to different ways of making 5

The story of 5 is:  $1+4=5$ ,  $2+3=5$ ,  $3+2=5$ ,  $4+1=5$ ,  $5+0=5$ . Continue to count with your child up to 5/10/15/20.

**3D Shape:** Cube. We are learning how to recognise a cube this month. We will be experimenting with ice cubes, using cubes to count and building models using cubes. Look for cubes around your home and in the environment.

**Money:** Recognising 1p, 2p, 5p, 10p coins. We will be using these coins through our role play at the Café

**Literacy:** This month we will be recapping on sounds covered to date and introducing **m, d, g, o**



**Musical Pathways:** Lessons in Musical Pathways will continue this term. The children are learning songs about Winter and are becoming more confident at participating.

**Words** Please continue to help your child learn to recognise the words in your their word book. Read these words together with your child each evening.

**P.E days:** **Mrs McCann:** Monday and Tuesday, **Mrs McMenamin:** Tuesday and Thursday, **Mrs Colhoun:** Monday and Tuesday. During the Winter months children can bring tracksuit bottoms/leggings o change into for PE.

**World Around Us/STEM** The Life Cycle of a Snowman. Children will investigate how a solid changes to a liquid. We will also investigate if an ice cube or a chocolate button will melt first.



**Homework:** Please ensure your child is completing all set homework each evening and that colouring in is completed. **Please sign homework** to show that you are happy with your child's efforts.

## Primary 2

### Topic: Space

**Literacy:** This month we will be focus our shared, guided and modelled reading and writing around the topic of **Space**. Talk to your child about what they are learning about the topic and encourage them to research facts about space at home using books, toys, the internet or visiting the local library.



Pupils will **recognise**, be able to say the **sounds** of and correctly **form** the letters **s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x** and the digraphs **ai, oa, ie, ee, or, ng** and **oo** from the Jolly Phonics programme (**upper and lower case, including the 'action'**). This can be accessed at home on YouTube by searching 'Jolly Phonics'.

Pupils will continue to practise writing simple sentences with **some** independence. Please continue to encourage and support your child with this at home.



**Numeracy:** This month we will be focusing on the topics of addition and time. Pupils will be adding using a number line. We will focus on ordinal numbers 1<sup>st</sup> – 10<sup>th</sup>. With the use of a number line add 2 and 3 numbers within 5, 10 and 20. Addition facts of 2, 3 and 4. e.g. 3+1=, 2+2=, 4+0=. Counting to 100, order numbers to 20 (and beyond) focusing on language **before, after** and **in-between**.

Pupils will learn o'clock and half past times. Encourage your child to read o'clock and half past times on the clock at home.



### **World Around Us/Learning through Play/Other Areas of Learning**

Connected lessons within the topic of **Space**.

Learning through play will link to the topic of Space – making jet packs, space station small world set, space jigsaws, space play dough, solar system keywords and sentence writing cards, alien and spaceship paintings, etc.

## Primary 3

### **Literacy:** *Grammar*

- Children will know what plurals are
- Children will change singular words into plural words – change endings (s, es)

### **Writing:** *Recount*

- Activities linked to the novel 'The Penguin Who Wanted To Find Out...'
- Retell and sequence important events from the story
- Look at ways the penguin looks after the smaller penguins and link it to their own experiences
- Writing on the Arctic, Antarctic and polar animals

### **Spelling**

- Children will complete spellings each night (Mon – Wed)
- Use the look, say, cover, write, check method for Friday test

### **Numeracy**

#### **Mental Maths**

- Looking for 2D shapes in their home environment
- Counting in 2, 5, 10 and 20s

#### *Number*

- Add two-digit numbers to double digit numbers to 100 with carrying over
- Add 2/3 numbers horizontally and vertically with carrying over

### **Topic Maths:** *Shape*

- Recognise a range of 2D shapes
- Know the properties of 2D shapes
- Compare and explore a range of 2D shapes
- Recognise lines of symmetry in 2D shapes

### **World Around Us:** *Polar Lands*

- Know where the polar lands are – map work, google earth pro
- Recognise the differences between the Arctic and the Antarctic
- Compare temperatures in both regions

- Explore and identify animals from these regions and their habitats

#### **Homework**

- Literacy & Numeracy – Given on a Monday and handed up on a Thursday
- Religion – ‘Grow in Love’ Programme – Given on a Wednesday and handed up on a Friday
- Spelling revision completed every night
- Mathematics tasks set on a Monday and completed for Thursday linked to number and topic work

#### **Other**

- Please send a coat with your child every day to school as it is very cold outside
- Please **label all jumpers/cardigans clearly**
- Healthy snacks to be eaten at break time only and treats to a minimum at dinner time
- **PE times** – Mrs Kelly - Tuesday & Wednesday, Mrs Somerville - Tuesday & Wednesday, Mrs Mc Manus -Tuesday & Wednesday

### **Primary 4**

**Literacy:** Pupils will know that comparative adjectives are used to compare **two** things usually by adding the suffix **er**. Pupils will continue to learn their spellings using the LSCWC method and will complete various activities to reinforce the spelling rule. Pupils will be reading their class novel ‘Flat Stanley and the Great Egyptian Grave Robbery’ and will be carrying out activities based on this. In writing, pupils will be learning about instructions and will be writing instructions for mummification linked to their WAU topic.

**Numeracy:** Pupils will be learning about subtraction using decomposition (borrowing & carrying). They will continue to learn multiplication facts. Pupils will solve subtraction word problems. Our topic work this month will cover handling data where pupils will use tally charts, record information on bar graphs and interpret and read pictograms.

**World Around Us:** Our topic this term will be Ancient Egypt. Pupils will be able to locate Egypt on a map and will be able to name the 7 continents. Pupils will learn about the features of rivers and learn about the importance of the River Nile. They will look at what has survived in Egypt today and they will learn about mummification. Pupils will design a fair test to mummify an orange. In art, pupils will look at self-portraits and complete their own. We will be researching Ancient Egypt to help us complete PowerPoints on the computer and design their own Egyptian Cartouches for printing on the 3D printer.

**Do This In Memory:** The next ‘Do This in Memory’ Masses will take place in St Michael’s Church on **Sunday 22nd January** and **Sunday 12<sup>th</sup> February at 10:30am**.

**First Confession** will take place in school during Lent.

**First Holy Communion:** Holy Communion will take place in **St Michael’s Church, Enniskillen, at 6:30pm**. There are three dates:

- **Tues 9th May:** Mrs Smith & Miss Maguire
- **Wed 10th May:** Mrs Mongan
- **Thurs 11th May:** Mr Starrs & Miss Harte

### **Primary 5**

#### **Numeracy: Number**

- Pupils will be able to understand language of multiplication
- Pupils will be able to recognise multiplication facts up to 10 (class work will vary depending on ability)
- Pupils will be able to multiply by 10 and 100 (know rule)
- Pupils will be able to multiply a two and three-digit number with a single digit

**Topic:** Pupils will recognise, name and order the days of the week and months of the year

- Pupils will be able to read and interpret a simple calendar
- Pupils will be able to tell the time in analogue format
- Language of time from National Teaching Strategy book
- Use of clocks for practical work – o’clock, half past, quarter past and quarter to times

#### **Language and Literacy:**

**Spelling/Phonics:** Weekly spelling sessions

**Reading** (Guided, Shared, Modelled):

- Pupils will be able to skim and scan passages for a range of compound words, homophones and synonyms (Vocabulary Victor)
- Pupils will discuss why the author used a certain synonym. (Arlo the Author)
- Grammar and punctuation

- Pupils will know what a compound word is
- Pupils will be able to recognise words with a same sound, different meaning
- Pupils will be able to know what a synonym is
- Pupils will be able to know what an antonym is

**Novel work:** 'Kasper the Prince of Cats' and related activities.

**Writing:**

- Pupils will recognise the important features of a diary entry/extract
- Pupils will recognise past and present tense within a diary entry
- Pupils will begin to recognise the main idea in paragraphs
- Pupils will consider, interpret and discuss a range of diary accounts, exploring the ways in which language can be manipulated in order to affect the reader or engage attention.

**World Around Us/STEM:**

- Pupils will know the various countries both local and global associated with the making and sailing of the Titanic. (P) – Research using ipads and map work
- Pupils will know that the Titanic was built in Belfast.
- Pupils will be aware of the conditions the Titanic encountered on the journey, Weather conditions, Morse code, safety procedures.

**Other information, trips, visits:**

- Complete spelling revision each night (we will complete spelling work in class linked to the weekly spellings) Spelling test Friday.
- Accelerated reading will take place in class. The children can also complete reading at home and do a quiz in school on their level.
- Oxford Owl is still available to use: Username : ks2https, Password: password2

Please make sure to check if there is a quiz on any books your child is reading if they wish to do a quiz on it. Use AR Bookfinder at: <https://www.arbookfind.co.uk/>

**Primary 6**

**Maths**

**Number:** Pupils will

- know tables up to x12
- know how to do short and long multiplication to 10,000
- solve word problems associated with Multiplication
- understand the relationship between Multiplication and Division

**Topic:**

- Investigate practically quarter turns, half turns and whole turns to understand the notion of angle in the context of turning
- Know the 8 points of a compass and that angles turn in multiples of 45 degrees (compass) 30 degrees(clock).
- Follow instructions incorporating 8 points of the compass and relate to  $\frac{1}{4}$  turn,  $\frac{1}{2}$  turns and  $\frac{3}{4}$  of a turn.
- Pupils will be able to calculate the inside angles of triangles and quadrilaterals.
- Pupils will become aware of measurement in its various forms
- Pupils will be able to calculate perimeters of a range of shapes
- Pupils will understand the term 'Area' and be able to work out area of 2D shapes (regular and irregular) – counting squares/ formula (cm<sup>2</sup>)
- Pupils will know that the area of square/rectangle is **(LxB)**
- Pupils will know area of a triangle is **LxB divided by 2.**

**English** Pupils will:

- know how to use speech marks
- recognise a play and how it is structured
- design a comic strip and begin to write a short play script
- understand and know the correct punctuation and grammar needed to write a play script.
- know how dialogue is set out and be able to use adverbs to qualify verbs in writing dialogue.

**World Around Us:** Pupils will

- complete our space topic.

- begin 'The Vikings' topic and find out: Who the Vikings were? Where they came from? Why did they travel to new lands?

*Children are encouraged to visit their local library and take out books that may be relevant to our topic*

### **Homework**

- Pupils will complete SPELLINGS daily at home. Learn and complete columns in spelling booklet on Monday, Tuesday and Wednesday. Complete sentences or meanings on Monday night. Revise all tables on Thursday for Friday's test.
- Mental Arithmetic: Part A and Part B Tuesday and Part C Wednesday. Ensure key language is highlighted and corrections completed.
- Learn TABLES daily at home. (Topmark's 'Hit the Button' is great fun programme for doing this and pupils are familiar with this programme).
- Other short homework activities will be set occasionally.
- READING: Pupils are encouraged to read lots at home. (own books and books from school library at their AR level) Quizzes can be completed in school. Pupils are asked to complete one quiz per week minimum and reach their personal word target.

**A trip to Armagh Planetarium** is booked for **Tuesday 21<sup>st</sup> March** as a conclusion to P6's 'Space' topic. Further details/cost etc will be given out closer to this date.

## **Primary 7**

### **Numeracy:**

- This term in number, we will be covering number – multiples, products, square numbers, triangular numbers.
- For topic work we will be covering Measures – looking at length, weight, conversions and imperial units.
- Division tables from 1-12.

### **Literacy:**

- In writing children will focus on different types of poetry and create their own poems.
- Children will complete grammar work linked closely to their poetry – including metaphors, similes, personification.
- Novel Book – 12<sup>th</sup> Day of July – Linked to our topic work, this novel is based in 1970s Belfast.

### **World Around Us:**

- The Topic this term is Ireland/Northern Ireland.
- Pupils will be creating 3D models at home of their chosen Irish/Northern Irish landmark.

### **PE:**

- Children will be participating in weekly hurling lessons with a coach.
- Pupils will also take part in Gymnastics with their class teacher following the Core NI lessons.

**Confirmation** is on **Sunday 23<sup>rd</sup> April 2023** in St Michael's Parish Church. (Time is to be confirmed).



The UK Safer Internet Centre (UKSIC) is a leading global partnership helping to make the internet a safe place for everyone. Safer Internet Day is on 7<sup>th</sup> February, on that day organisations across the world join the UKSIC to help make the internet a safe place for young children. In school each class will talk about keeping safe while on the internet and will complete some age-appropriate activities to reinforce their conversations.

Visit the UKSIC website for more information on Safer Internet Day.

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2023>

The UKSIC website also has useful guides and advice for parents on how to keep their children safe when online along with a parent guide to technology. Visit <https://saferinternet.org.uk/guide-and-resource/parents-and-carers> to learn more.

**Note:** Remember to check the age restrictions for the Apps your child has access to. These restrictions are in place to protect young children. Primary school children are too young to have unsupervised access to many Apps.

