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# Newsletter

November 2022

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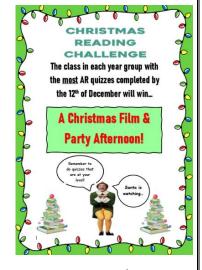
# holytrinityprimary

#### **Dates to remember:**

- **Monday 21st November**: School is closed. Parent Teacher Meetings, please see allocated time.
- Tuesday 6<sup>th</sup> December: Open Day for Nursery/Preschool/P1.
- Tuesday 13th & Wednesday 14th December: Nursery and P1 Christmas shows.
- Thursday 15th December: Holy Trinity Carol Service St Michael's Church, 7:30pm
- Thursday 22<sup>nd</sup> December Wednesday 4<sup>th</sup> January: School closed, Christmas.
   School reopens for pupils on Thursday 5<sup>th</sup> January.



Holy Trinity Breakfast Club Our breakfast club has been well attended to date; it takes place each morning from 8:30 to 8:55. All pupils who wish to use our breakfast club service are welcome to attend.





Ditch the Dark Day Holy Trinity held its annual 'Ditch the Dark' day for the whole school at the end of October. Children were asked to dress as loudly and brightly as they could for the day. This is an important day where pupils are reminded of the importance of being seen while out and about during the dark evenings. There were prizes in each class for the brightest dressed. We had some fantastic outfits in school that day. Well done to everyone for taking part and to our prize winners.

School Mass Holy Trinity held its school mass on 20<sup>th</sup> October. It was a lovely celebration where the whole school came together to celebrate the new school year. St Michael's Church was a sea of Holy Trinity blue. Pupils confidently read prayers and readings as well as carrying gifts to the altar. Our Senior Choir, led by Mrs Kirke, sang some beautiful hymns and pupils joined in filling the church with sound. Each teacher was presented with a blessed candle for their classroom. Thank you to our teachers and assistants who prepared the children for the mass. Thank you to Monsignor Peter O'Reilly, Deacon Martin and Father Raymond who led the mass, it was a wonderful welcome to our new school year.





PSNI Talk Local representatives of the PSNI visited our school in October as was part of our Ditch the Dark day. They talked to the children about the importance of being seen while out and about, especially during the dark evenings.

Celebrating Maths Day Classes across the school have been celebrating maths with a range of maths activities in class and online maths programs. In P2 and P3 classes enjoyed 'Cuthbert Sees Double' stories and activities with Sally Lunt. Our P4 - P7 classes also took part in a Mega



Maths Quiz with Franz Schlindwein on MathsTV. Pupils (and adults) math skills were challenged in lots of different ways as they answered a series of fun problems. P4 classes took part in practical measuring and comparing as part of their length topic. P7 children used their maths knowledge of calculations, shape and area to create boats from 25 lollipop sticks as their challenge for World Maths Day.









NSPCC PANTs program Each class will take part in the PANTs program which starts in November. Classes will follow age-appropriate resources and videos which teach children the 'Underwear Rule' and skills which will help keep them safe.

KS2 Student Council/Eco-Council meet Mr Reihill called the first KS2 Student Council meeting in late October. The children, representing P5, P6 and P7 year groups, discussed the

pupil needs for the 2022-2023 school year. The council meet regularly through the year. Mrs Gormley also has meetings with the council to progress our school's eco ethos. They discuss important local and global environmental issues. They talk about why problems such as plastic pollution happen and what can be done to stop it at a local and national level.

Preschool Baking Our Preschool children made gingerbread people as part of their brown and orange themed topic. The children helped count scoops of flour and sugar, mixed ingredients and discussed the time while waiting for the biscuits to bake. They were excellent at following and sequencing each part of the recipe. Their favourite part was tasting the warm baked gingerbread. Yum!











Making Soup In Nursery the children are learning about healthy eating in relation to fruit and vegetables. The children looked at lots of different types of vegetables. They then prepared and chopped vegetables to make soup. Everyone enjoyed their vegetable soup for their snack.



Preparing for a show Primary one classes are starting initial work on their Nativity Show which will take place in December. There will be lots of planning and rehearsals taking place in the weeks leading up to the performance.

Autumn Art Primary 3 have started reading a book called 'A Tree Full of Wonder'. They were looking at all the beautiful autumn colours from the illustrations. They went on a walk to Forthill and collected leaves. They used these for some super art work in the classroom, they gave themselves a new autumn hairsyle.

Programming in P4 Our P4 classes have been learning some basic programming skills this term. They are using the Scratch Junior app in class to create some fun programs. The children follow a sequence of steps to create a fun program, it's a great way to develop logical thinking skills.









P4 enjoy Shared Education P4 classes visited Forthill as part of their Shared Education program. Catherine and Julian, from the Enniskillen Museum, were there to talk to the children about the history of the park. They also gave the classes access to Cole's Monument. After climbing lots of steps the pupils enjoyed a fantastic view from the top.











Shared Education in P5 Our P5 classes enjoyed a Shared Education visit to Jones Memorial before the Halloween

break. Together the classes took part in art activities, fitness fun and themed computer games. Jones Memorial made a return visit to Holy Trinity on the 9th November. Pupils enjoyed football in the hall with Mr McGullion, a quiz with Mrs Morris and Futuristic Car fun on the lpads with Mrs Gormley.















Researching the Moon While collating their facts on the moon P6 children used the 'Diamond Nine' Magenta technique.

Through group discussion they decided which of their facts were most important and therefore should be included on the diamond grid. There were some interesting discussions as pupils made a case for having their facts included.



Floating potato experiment P7 classes carried out a floating potato science experiment. They were tasked with making a potato sink, float in

the middle and float at the top of a container of water. They added salt or sugar to a container of water to change its mass and make a potato float. Each group recorded how many spoonfuls it took. They then formed their hypothesis and wrote up their experiment. They discussed the conclusions in class.









# Overviews of planned work for November Primary 1

**Topic:** Goldilocks & the 3 Bears

**Numeracy:** Number 3. Writing number 3, making a pattern of 3, making a set of 3. e.g. 3 blue, 3 red, 3 green beads on a string.

<u>Sorting</u>: Sorting objects for size; "Big", "Middle" and "Small". e.g. the big spoon goes with the big bowl for 'Daddy Bear'. Children will be setting the breakfast table for the three bears, please allow them to help you set the table at home and talk with them about things which are needed at the breakfast table.

**Shape:** Recognising a square. Know that a square has 4 sides and 4 corners, and all sides are the same length. Look for squares in their environment.



**Reading:** Books from our school reading scheme "Oxford Reading Scheme" will be sent home twice a week. The children have read these books in school with the teacher and know the story. These books have no words. It is intended that you talk about the pictures/characters and your child tells you the story. Please enjoy this special time with your child to encourage a love of reading. Due to limited book

numbers, it is essential that books are put back into your child's bag after reading to assist with sharing books among the year group.

**WAU:** Hibernating bears science experiment. Looking at factual books on bears.

Monday 21<sup>st</sup> November: Parent Teacher Meeting. An allocated time has now been sent home with your child. Interpreter dates will be scheduled for another day. Information to follow.

Library Day reminder: Mrs Colhoun - Wednesday, Mrs McMenamin - Thursday, Mrs McCann - Friday PE Day Reminder: Mrs Colhoun - Monday and Tuesday, Mrs McCann - Monday and Tuesday, Mrs McMenamin -Tuesday and Thursday. Note: Wear PE t-shirt, Holy Trinity jumper and navy leggings/tracksuit bottoms and trainers.

#### **Primary 2**

5 + 0 = 5

4 + 1 = 5

#### Literacy:

We have now worked through the sounds s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, I and f (including their capitals) to date. It is vital that your child is able to **correctly** form, recognise and sound these out (including their capital form). Please revise these daily with your child.

Over the next month we will be forming, recognising and sounding out Bb and Jj. We will also be working on the digraphs ai, oa, ie and ee. We say that when two vowels go walking, the first one does the talking with its name (leaving 'ai' sounding like the letter 'A', 'oa' sounding like the letter 'O', "ie' sounding like the letter 'I' and 'ee' sounding like the letter 'E'. Please refer to the 'Language of Writing' in your child's Home Link book.

#### Mental Maths to practise:

- Count forwards and backwards to 50.
- We will be using a number line in school to support simple addition. Practise addition of small numbers at
- Practise adding 1 to a given number within 10 mentally.
- Practise random recognition of the digits 11 20.
- Practise writing the numbers 0 20 correctly in order.
- Practise recalling the addition facts within 1, 2, 3, 4 and 5. We are trying to learn these off 'in our heads'.



- 2 plus what makes 3?
- 1 add what makes 2?
- zero and what equals 4?

. We are trying to	3 + 0 = 3	2 + 1 - 1	3 + 2 = 5
2 + 0 = 2 $1 + 0 = 1$ $1 + 1 = 2$	2 + 1 = 3	2 + 2 = 4	2 + 3 = 5
1+0=1 1+1=2	1+2=3	1 + 3 = 4	1 + 4 = 5
0+1=1 $0+2=2$	0 + 3 = 3	0 + 4 = 4	0 + 5 = 5

#### **World Around Us/Learning through Play / Other Areas of Learning:**



We will be finishing off our topic of 'Houses and Homes' mid-November and then beginning work on our Christmas topic. Connected lessons within the topic of Christmas will include Christmas around the world, Advent, the Christmas story, etc. Learning through play will link to the topic of Christmas; wrapping presents, mitten matching, Christmas jigsaws, Christmas playdough, etc. We will be writing letters to Santa and walking to the post box to post these. We will be looking at Christmas traditions now and long ago.



Other Notes: As the weather is getting colder we ask that all children bring a warm coat to school each day.

#### Primary 3

#### **Literacy:** Grammar

- Children will reinforce their learning on adjectives (describing words)
- Children will know when to use question marks and complete activities on this

#### **Writing:** *Explanation/Information*

- Using the book 'Tree Full of Wonder' by Anna Smithers explain why trees are so important for our environment. Also, looking at signs of Autumn throughout the book.
- Writing information on how we can help protect trees and love trees
- Explain the term 'wonder' and what it could mean as we go through the book linked to grammar using question marks and questions.

#### Spelling:

- Children will complete spellings each night (Mon Wed)
- Use the look, say, cover, write, check method for Friday test

#### **Numeracy**: Number

- Place value of number to 99
- Adding any digit to 10
- Addition and subtraction of numbers to 20
- Finding the difference between numbers

#### **Mental Maths:**

- Counting to 100/50 in 1s, 2s, 5s, 10s, 20s
- Doubles/near doubles to 20

#### **Topic Maths**: Money

- Language of money and recognition of coins and notes
- Shopping activities using money and coins to buy items and get change

#### **World Around Us:** Autumn and Trees

- Autumn art faces, autumn colours using animal frames
- Importance of trees in our environment
- Different types of trees, parts of trees, change of trees during each season
- How to look after trees and protect them

#### **Homework:**

- Literacy & Numeracy Given on a Monday and handed up on a Thursday
- Religion 'Grow in Love' Programme Given on a Wednesday and handed up on a Friday
- Spelling revision completed every night
- Mathletics tasks set on a Monday and completed for Thursday linked to number and topic work

#### Other:

- Please send a coat with your child to school every day. We walk in Forthill and are out at break and dinner times
- Please label all jumpers/cardigans clearly with your child's name
- Healthy snacks to be eaten at break time only and keep treats to a minimum at dinner time
- P.E <u>School P.E kit to be worn on PE day</u> (navy shorts/leggings and yellow P.E t-shirt) Mrs Mc Manus: Tue & Fri, Mrs Somerville: Tue & Fri, Mrs Kelly: Wed & Fri.
- Mass dates: Mrs Mc Manus: 17<sup>th</sup> November, Mrs Kelly: 8<sup>th</sup> December, Mrs Somerville: 15<sup>th</sup> December.

#### **Primary 4**

<u>Literacy</u>: Pupils will know that verbs are doing or action words and that adverbs describe verbs. They will identify and use these in their written work. Continue to complete the LCSWC method for spellings. Pupils will be reading their shared text, *Hurricane* and picture book, *Flood* and will be carrying out activities based on these. In writing pupils will be learning about adventure stories and will be focusing on settings and characters.

Numeracy: Pupils will practise recalling the 2, 10 & 5 times tables. (See page 6 of the Homework Diary). www.topmarks.co.uk/maths-games/hit-the-button is useful for fun practise of tables. Purchase of the app is not necessary. They will be learning about addition of numbers bridging the 10 e.g. 45 + 56. They will be looking at written and mental methods for solving addition sums. Pupils will also be solving word problems. Our topic work this month will cover 'Time'. Classes will be revising the times of o'clock, half past, quarter past and quarter to, days of the week and months of the year. We will be solving word problems related to time. Pupils will be reading clock times at five minute intervals (5 past, 10 past etc) and using both analogue and digital time. Pupils continue to have personalised activities set on Mathletics each week which is part of their homework and should be completed at home.

<u>World Around Us:</u> Pupils will begin a new topic of Extreme Earth. They will look at the layers that make up the earth. Pupils will know how volcanoes are formed, how they affect people's lives and the terms extinct, dormant and active. We will look at the history of Pompeii. Pupils will know what causes earthquakes and how they are measured. Pupils will make their own volcanoes in groups and will construct "earthquake resistant" buildings to withstand their own simulated earthquake. Pupils will create tornado pictures.

#### Other:

- We have booked to visit Enniskillen Castle Museum in early November as part of our learning within our World War 2 topic.
- Pupils will continue to participate in activities with pupils from Jones Memorial PS as part of our Shared Education programme.

- The children who are planning to receive their First Holy Communion this year have received their pack and 'Thumb' book in order to participate in the parish-based 'Do This In Memory' programme. The children are enjoying fortnightly sessions with our chaplain Mrs Catherine McLoughlin.
- The next 'Do This in Memory Mass' is planned for **Sunday 20th November at 10:30am in St Michael's Church**.

#### **Primary 5**

#### **Numeracy:**

- Number: Subtraction of thousands, hundreds, tens and units, problem solving activities.
- Language of multiplication. Multiplying work/activities (by 2, 3, 4, 5, & 10).
- **Topic:** Revision of properties of 3D shape (cube, cuboid, cylinder, sphere, cone), symmetry (mirror images), lines (horizontal, vertical, diagonal and parallel) and introduce co-ordinates.
- Position, movement and angles (children will be able to read grid references, co-ordinates and compass points).
- Mental Maths Multiplication of tables (2,3,4). Language of multiplication and division.
- Weekly tables test and mental maths test preparation.

#### Literacy

- Novel: Charlotte's Web and related activities. Complete novel and book review.
- **Grammar work** Capital Letters and punctuation (full stops, question marks and commas). Past tense work and revision of work covered to date. Proof reading exercises.
- Writing Newspaper reports (how to be a reporter and write own article).
- We will complete Schofield & Sims Spelling Programme Units 8 11 (irregular past tense and s es, c and k, x and ex, or sound, ur sound and oo and yoo sounds).
- Spelling test preparation.

#### **World Around Us:**

- Topic work: Start topic of Enniskillen (History of Enniskillen, local landmarks, changes in Enniskillen, poets and artists).
- Learning about the history of St. Michael's Church and the Convent of Mercy. Looking at all the bridges in Enniskillen. STEM activities (building bridges).
- Topical information using C2k News Desk

#### Other Information – Trips, Visits etc.

- Complete spelling revision <u>every night</u> (we will complete spelling work in class linked to weekly spellings).
   Spelling test on Friday mornings in school.
- Accelerated Reading will take place in class. The children can also complete reading at home and do a quiz in school on their level.
- Shared Education visit to W5 with Jones Memorial Primary School, details to follow.
- Weekly Irish lessons with Mrs B Kelly, Thursday morning.

#### Primary 6 - November/December

#### PDMU:

- Pupils will be able to recognise various feelings, reactions, points of view of self and others.
- Pupils will know steps to solving problems and be able to use these steps in problem solving and conflict-resolution in REAL life situations.

#### Maths Number: Pupils will be able to:

- add and subtract using a variety of mental strategies.
- add and subtract using standard written methods.
- solve problems involving addition and subtraction. (Maths Games/Izak 9)
- use the relationship between addition and subtraction to check calculations.
- understand and <u>underline</u> the key words when solving problems using addition and subtraction. (esp. in Mental arithmetic books)

#### **Maths Topic:**

- Pupils will be able to draw reflections of simple shapes in horizontal, vertical and diagonal lines
- Pupils will be able to identify 2D shapes and know their properties.
- Pupils will know language associated with measuring a circle. They will be able to find the diameter, circumference and radius.

Pupils will know the 8 points of a compass and follow instructions involving these points (turning half turns, quarter turns etc)

#### English:

- Pupils will understand the term 'Adjective' and will be able to recognise and use them in differentiated activities.
- Pupils will understand adjectives comparisons. (big, bigger, biggest)
- Pupils will know the key elements of recount poems and look at various authorial techniques.
- Novel the children will listen to and respond to our class novel "Wonder."

#### Topic/World Around Us: Pupils will:

- know that when the earth's surface spins into the sun's light we have daylight and when it spins away from the sun's light we have darkness.
- appreciate the scale of the earth relative to the sun and moon.
- know that the earth travels around the sun and it takes a year to complete its orbit (COT, M&E).
- know that sun is our source of energy and other facts about our 'star'.
- know that the moon is a natural satellite, the phases of the moon and about the first moon landing.

#### Homework:

- Pupils will complete SPELLINGS daily at home. Learn and complete columns in spelling booklet on Monday, Tuesday and Wednesday. Complete sentences or meanings on Monday night. Revise all tables on Thursday for Friday's test.
- MENTAL ARITHMETIC Part A and Part B on Tuesday. Corrections and complete part C on Wednesday. ALL pupils must *highlight* the key part to each question.
- Learn TABLES daily at home. (Topmarks 'Hit the Button' is great fun programme for doing this and pupils are familiar with this programme).
- Other short homework activities will be set occasionally.
- READING: Pupils are encouraged to read lots at home. (own books and books from school library at their AR level). Quizzes can be completed in school. Pupils are asked to complete one quiz per week minimum. Reading books will be sent home this month. Please check what reading your child has to do every night alongside their AR Reading.

#### **Primary 7**

#### Numeracy:

- Number: we will be working on fractions, decimals, and percentages.
- Maths topic: we will work on 3D shape and co-ordinates.

### Literacy:

- Pupils will continue to read the novel 'Twist of Gold' by Michael Morpurgo and complete associated activities from their novel booklet.
- Grammar work: we will focus on Adverbs, Adjectives, Direct and Indirect Speech.
- In writing pupils will create newspaper reports on 'The Workhouse'.
- Accelerated reading will take place in class. The children can also complete reading at home and do a quiz in school on their level.

#### World Around Us - The Irish Famine

- We will be focusing on 'The Workhouse' and 'Emigration'.
- We will visit Enniskillen Workhouse and the Pauper's Graveyard in December
- We will visit the Folk Park on 24/25<sup>th</sup> of November (Details to follow)

**PDMU/PATHS**: Pupils will complete work on **Anti-bullying week** in a fun and positive way.

**PE:** Pupils will continue with swimming.

**Music**: Pupils take part in Musical Pathways every Thursday.



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under 'Useful Documents'. If you have difficulties please email our school at info@holytrinity.enniskillen.ni.sch.uk for attention of the ICT Technician.