



Download the **SchoolsNI** app to receive reminders from our school calendar



PATHS™ Believe in children's Rights



HOLY TRINITY ENNISKILLEN

Newsletter

December 2021

Email: info@holytrinity.enniskillen.ni.sch.uk

Website: www.holytrinityps.com



@Holytrinity20



holytrinityprimary

Dates to remember:

- **Wednesday 22nd – Tuesday 4th January:** Christmas holidays.
- **Wednesday 5th January:** Pupils return to school
- **Monday 14th – Friday 18th February:** Mid-term break

Friends of Holy Trinity raffle Thank you to everyone who has so generously donated prizes for the FOHT Christmas raffle, thank you also to everyone who has bought tickets. The money raised by the raffle will go towards a set of iPads for the children to use in school.



Supporting child mental health

Holy Trinity Pupils joined schools across Northern Ireland in support of children's mental health on December 3rd. Children walked their daily mile wearing Christmas jumpers and Santa hats. It was a fun, festive and a very colourful walk enjoyed by the children and staff. Pictured left are the Preschool children dressed in their Christmas jumpers and ready for their Christmas daily mile.

The Nursery children are all dressed up and enjoying learning and singing Christmas songs



Christmas in P1 The P1 children have been very busy getting ready for Christmas. We have made Advent wreaths, painted Christmas angels and have been singing Christmas songs.



We have wrapped presents and written cards in the Christmas corner and have written our Santa letters and posted them at the local post box. We have done lots of Christmas writing and counting and made hot chocolate. We have been learning all about Christmas traditions around the world. We have also been learning some lovely Christmas songs.



P2 festive fun

Primary 2 have been getting into the festive spirit with a 'Santa Walk' and posting our letters to the North Pole.

To celebrate the fantastic work this term each class enjoyed a treat of some hot chocolate and watched the pantomime of 'Little Red Riding Hood'. It was a great production and the children really enjoyed it.



Christmas Nativity Miss Corrigan's class visited the Nativity scene outside our Mill street site. Warren and Paddy have set one up on each site and the children have enjoyed going to visit them.

Congratulations to our best attenders for November.



Holy Trinity Green Fingers The children in Miss Corrigan's class have been looking after the plants in the poly tunnel this term. They recently picked lots of lovely lettuce. They got to take some home and there was lots left over for the staff to take home too.



P3 have been learning about bread The P3 classes have been reading the story of The Little Red Hen and learning how to make bread. The children made their own bread in class. They used their maths skills to measure the ingredients, then they mixed the ingredients, kneaded the dough, put it in a baking tin and then very carefully placed it in a hot oven to bake. The best part was eating the warm fresh bread with butter and jam afterwards. Yum!



P4 enjoy WWII craft packs P4 children have been learning all about the war this term. They were delighted when they each received a WWII craft pack care of the NI War Memorial museum @NIWarMemorial in Belfast. With the pack the children made their own Ration Book, Identity Card and Spitfire. Thank you to @NIWarMemorial for the packs, to Mrs Mongan for applying for these packs and to Stephanie who collected them from Belfast. The children really enjoyed them.





P4 learn about WWII during a visit to the Enniskillen Museum

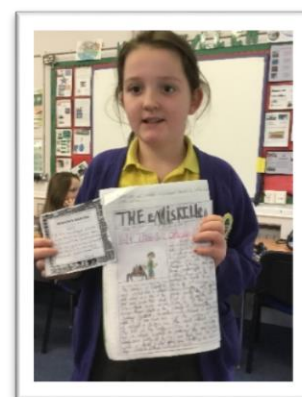
P4 pupils enjoyed a trip to the Enniskillen Museum where they learnt about the impact of WWII in the Fermanagh area. Catherine Scott who works at the museum told some shocking but fascinating stories from the war, the children listened to radio broadcasts from the war, they got to try on some old soldiers' uniforms and handled some war time artefacts. This trip tied in with the P4s WWII topic.



Musical Pathways Our pupils have really enjoyed their weekly Musical Pathways sessions this term. The photos show Primary 4 enjoying taking turns to play chords on the chime bars to accompany the class singing Christmas songs.



Writing news articles in P5 Our P5 classes have been learning about newspaper features and have been reading articles on C2K Newsdesk. The children were asked to write an article about Advent. Mrs Kelly picked Mya's piece on Advent as the best report from her class. It's a lovely piece of writing, well done Mya.



Making christmas cards in P5

In P5 each class made Christmas cards with craft materials bought through the Shared Education Program. The children enjoyed the craft activities. They each wrote a lovely Christmas message in their card. The finished cards were delivered to three local nursing homes by a member of staff. The children hope that the cards and messages bring a little Christmas joy to the residents.

Christmas Storyboards in P5

The boys and girls in the P5 classes have been talking about the meaning of Christmas in class. They used storyboards to retell the Christmas story. Naoimh, Molly and Pola are here showing some of their lovely work.





Angles in P6 Mr Devlin's class worked in pairs and groups to learn about 'angles' in an interesting and enjoyable way. Mrs Fee was visiting the class and she was very impressed with the group discussions as well as the different methods used to learn about and understand angles.



P7 Famine Walk The P7 children have been learning about the Famine in school this term. To help their understanding of the topic each of the classes

went on a trip to the Enniskillen Castle museum and on a Famine Walk. At the museum they met Catherine Scott who talked about the Famine and its impact in Fermanagh and the local area. She then took them on a very informative famine walk around Enniskillen. Erin, Tom, Orlaith and Maria from Mrs McGurk's class wrote about their trip. "It was a really fun trip, except for the weather. We learned a lot of new and interesting things about the Famine in Fermanagh! At the museum Catherine showed us some old shoes that belonged to children who stayed in the workhouse, she found them in the attic of the Workhouse. She also showed us some cows' teeth that were found in the Workhouse. A favourite part of the walk was visiting 'Tory Gate'. This marks a stone jetty which would have been used to access the Enniskillen Workhouse. It just looks so fascinating! We really liked Catherine's story about the 'Wide Awake' cargo boat. It was funny because some people called

the boat a frying pan or a pancake because it was flat and round! The 'Wide Awake' boat was sunk on purpose and all you can see of it now is a pole sticking out of the water. The route we went on is part of our daily mile walk from school, it's really interesting to

look for the pole that sticks out of the water when out on our walk! We also saw the old Enniskillen Workhouse. It is under construction and will be open for everyone to visit in Summer 2022".



Caitlin talks archaeology at the Enniskillen Museum

Caitlin from Mr Starrs' P7 class was invited to speak about her experience working on the 'The Backstreets of Enniskillen' archaeological dig in Enniskillen in November. Caitlin initially went on the dig with her class on a trip from school. The experience really excited her so she went again to help out the following weekend. Catherine who works at the Enniskillen Museum invited Caitlin to speak about her experiences at a talk about 'The Backstreets of Enniskillen' dig. Caitlin spoke about her discoveries and about how much she enjoyed the experience of working on the dig. Well done Caitlin, you showed great confidence talking about your experience, just fantastic.



P7 Classes visit the American Folk Park In December the P7 classes all take a trip to the American Folk Park in Omagh. Fiadhnaid Doran wrote a few lines to tell us about her class trip.
'At the Folk Park we went on a guided tour. We visited a one roomed cabin in which a family of 12 lived. The cabin was brought all the way from Derry to be part of the Folk Park exhibition. Then we visited 'Campbell's House' where only 5 people lived! We visited the Schoolhouse which was built in 1845, around the start of the massive Famine! The guide told us that during the famine people played a little game, if you got a card showing someone 'Young and Rich' you won a ticket to go on the Famine ship to America. We went into the Famine ship but were not allowed onto the deck due of restrictions. It was a great trip!'



Stars in P7 by Niamh Reily

This last few weeks the P7 classes have been using their maths and stitching skills to make Christmas stars. 'We started out by using our knowledge of coordinates, drawing the X & Y axes and then the diagonal axes. Using a compass, we carefully punched holes in each centimetre making sure to get them on the dots they made earlier. Once everyone had finished punching holes it was time to begin the hard part! We began stitching with beautiful thread looping in and out, we singing to ourselves the little tune "In the back and across the front". We worked very hard and produced amazing and very beautiful Christmas stars.



Alannah O' Hara, teaching assistant in P5, visited the P7 classes to show us her beautiful Christmas star made when she was in Mr McElroy's class 17 years ago, she still keeps it on her bedroom wall! It was so lovely to see her star from all those years ago! Christmas maths coordinates are a lot of fun in P7.



Overviews for December

Primary 1



Numeracy: Focus number 4 We are learning to write number 4, make a pattern of 4 and make a set of 4. e.g. 4 blue, 4 red, 4 green pegs on a peg board. **The story of 4:** 1 and 3 makes 4, 2 and 2 makes 4.

- Show me 4 fingers
- Can you show me 4 with two hands?
- We are beginning to use the language of “altogether”

Patterns: Look for patterns all around this month. e.g. patterns in Christmas wrapping paper, table cloths, napkins.



Literacy: We have been introduced to the sounds ‘g’ and ‘o’ in December. The children have participated in Christmas writing activities, made Christmas cards and have been learning Christmas poems. They have written Santa letters.



Advent: Advent is the time when we prepare for the coming of Jesus. We have spent time looking at the Advent wreath. There is one in the front foyer of our school. The children are learning about the Nativity story through stories and song.

Primary 2

Literacy:



Shared, guided and modelled reading and writing within the topic of Christmas. Please refer to information recently sent home on guided reading.



Pupils will recognise, know the **sounds** of and correctly **form** the letters s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b and j and the digraphs ai, oa and ie in relation to Jolly Phonics, (**upper and lower case, including the ‘action’**). Pupils will begin to write simple sentences with **some** independence.

Numeracy:



- Simple addition within 5, 10 and 20 using a number line.
- Addition facts of 2, 3, 4, 5 and 6, e.g. $3 + 1 =$, $2 + 2 =$, $4 + 0 =$.

- Counting to 50, order numbers to 20 (before, after and in - between).
- Christmas themed addition and number activities.



- 2D shapes – square, circle, triangle and rectangle.
- 3D shapes – cube, cuboid, cone, cylinder and sphere.



World Around Us / Learning through Play /Other Areas of Learning

Connected lessons within the topic of Christmas. Christmas around the world, Advent, The Christmas Story, etc.

Learning through play will link to the topic of Christmas. Wrapping presents, mitten matching, Christmas jigsaws, Christmas playdough etc.

We hope you all have a very happy and peaceful Christmas break and thank you for your continued support. P2 teachers



Primary 3

Mathematics

- Counting in 1s, 2s, 3s, 5s and 10s, numbers before, after and between, up to 100
- Adding a single digit number to a double digit up to 100
- Adding 2, 3 numbers horizontally and vertically.
- Read and spell number names to 20
- Recognition of coins and their value
- Place value of teen numbers

Use coins or simple shopping activities up to 20p, give change to 20p, word problems relating to money.

Parents are encouraged to engage children in real everyday shopping activities. Name and identify the properties of 2D shapes.

Literacy: Pupils will learn how to lay out and write their own letter to Santa, sequence and write a recount of the story of Christmas, complete comprehensions related to Christmas theme and write instructions on how to make a Christmas decoration. Grammar work will continue to focus on capital letters and full stops, speech marks, question marks and adding 'ing' to a word. We will also look at a variety of stories and poems related to Christmas.

W.A.U.: Exploration of light and uses (in relation to Christmas lights and decorations).

- Design Christmas decoration using clay
- Make our own moving Rudolph
- Look at Christmas traditions



Primary 4

Literacy: Pupils will know that verbs are doing or action words and that adverbs describe verbs. They will identify and use these in their written work. Continue to complete the LCSWC method for spellings. Pupils will be reading their shared text 'Hurricane' and picture book 'Flood' and will be carrying out activities based on these. In writing pupils will be learning about adventure stories and will be focusing on settings and characters.

Numeracy: Pupils will practise recalling the 10, 2 & 5 times tables. They will be learning about addition of numbers bridging the 10 e.g. $45 + 56$. They will be looking at written and mental methods for solving addition sums. Pupils will also be solving word problems. Our topic work this month will cover time where we will be revising the times of o'clock, half past, quarter past and quarter to, days of the week and months of the year. We will be solving word problems related to time. Pupils will be reading clock times at five minute intervals and using both analogue and digital time. Pupils continue to have personalised activities set on Mathletics each week which is part of their homework and should be completed at home.

World Around Us: Pupils will begin a new topic of Extreme Earth. They will look at the layers that make up the earth. Pupils will know how volcanoes are formed, how they affect people's lives and the terms extinct, dormant and active. We will look at the history of Pompeii. Pupils will know what causes earthquakes and how they are measured. Pupils will make their own volcanoes in groups and will construct "earthquake resistant" buildings to withstand their own simulated earthquake. Pupils will create tornado pictures.

Primary 5

Numeracy

- **Number:** Subtraction of thousands, hundreds, tens and units, problem solving activities
- Language of multiplication and division. Multiplying work/activities (by 2, 3, 4, 5, & 10)
- **Topic:** Continuation of properties of 3D shape (cube, cuboid, cylinder, sphere, cone), symmetry (mirror images), lines (horizontal, vertical, diagonal and parallel) and introduce co-ordinates
- Position, movement and angles, children will be able to read grid references, co-ordinates and compass points
- **Mental Maths** – multiplication of tables (2,3,4). Language of multiplication and division
- Weekly tables test and mental maths test preparation
- Learn **rule for finding coordinates**, 'Over the hall and up the stairs'
- Learn **rule for compass points**, 'Naughty elephants squirt water' (N, E, S, W).



Literacy

- **Novel:** 'Charlotte's Web' and related activities – Complete novel and book review
- **Grammar work:** Capital letters, punctuation (full stops, question marks and commas)
- Past tense work and revision of work covered to date, proof reading exercises
- **Writing:** newspaper reports, how to be a reporter, children will write their own article
- Making slogans/jingles for an advertisement

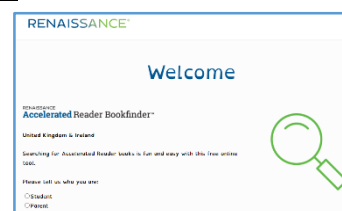
- We will complete Schofield & Sims Spelling Programme, Unit 8 – 14 (irregular past tense and s es, c and k, x and ex, or sound, ur sound and oo and yoo sounds)
- Spelling test preparation

World Around Us

- Topic work: Start topic of Enniskillen. Learning about the history of Enniskillen, local landmarks, changes in Enniskillen, poets and artists
- Learning about the history of St. Michael's Church and the Convent of Mercy; look at all the bridges in Enniskillen. STEM activities (building bridges)

Other Information – Trips, Visits etc.

- Complete **spelling revision every night** (we will complete spelling work in class linked to weekly spellings). Spelling test on Friday morning in school
- Accelerated reading will take place in class. The children can also complete reading at home and do a quiz in school on their level
- **Oxford Owl** is still available to use. Username: ks2https, Password: password2
- Please make sure to check that there is a quiz on any books your child is reading if they wish to do a quiz on it. Use AR Bookfinder at:
<https://www.arbookfind.co.uk/>
- Your child should be able to access their emails from home at this stage
- Feel free to email the teacher with any concerns/queries about routines/work
tkelly706@c2kni.net, ggormley828@c2kni.net, pmcgirr670@c2kni.net



Primary 6

PDMU

- Pupils will develop their self-esteem.
- They will be able to recognise various feelings, reactions, points of view of self and others.
- Pupils will know steps to solving problems and be able to use these steps in problem solving and conflict-resolution in real life situations.

Maths Number Pupils will be able to:

- Add and subtract using a variety of mental strategies
- Add and subtract using standard written methods
- Solve problems involving addition and subtraction (maths games/Izak 9)
- Use the relationship between addition and subtraction to check calculations
- Understand and underline the key words when solving problems using addition and subtraction. (especially in Mental arithmetic books).

Maths Topic

- Pupils will understand terms of line - horizontal, vertical, diagonal, parallel and perpendicular
- Pupils will be able to identify 2D shapes and know their properties
- Pupils will know language associated with measuring a circle. They will be able to find the diameter, circumference and radius
- Pupils will be able to draw reflections of simple shapes in horizontal, vertical and diagonal lines
- Pupils will know the 8 points of a compass and follow instructions involving these points (turning half turns, quarter turns etc).

English

- Children will understand the term 'verb' and be able to recognise them (doing/being words)
- Children will be able to form verbs in the past, present and future tense

- Pupils will understand the term adjective and will be able to recognise and use them in differentiated activities
- Pupils will understand adjectives comparisons. (big, bigger, biggest)
- Pupils will know the key elements of recount poems and look at various authorial techniques
- Novel – the children will listen to and respond to our class Novel “Wonder”.

Topic/World Around Us Pupils will learn:

- How shadows are formed and changed
- Know the earth travels around the sun and it takes a year to orbit the sun
- Know that the earth’s surface spins into the sun’s light we have daylight and when it spins away from the sun’s light we have darkness

Homework

- Pupils will **complete spellings daily** at home. Learn and complete columns on Monday, Tuesday and Wednesday in spelling booklet. Complete sentences or meanings on Monday night. Revise all tables on Thursday night for Friday’s test.
- **Mental Arithmetic:** Part A Monday, Part B Tuesday and finish Part C Wednesday. Ensure key language is highlighted and corrections completed.
- **Learn tables daily at home.** Topmarks ‘Hit the Button is a fun programme for doing this, pupils are familiar with this programme
- Other short homework activities will be set occasionally
- **Reading:** Pupils are encouraged to read lots at home (own books and books from the school library at their AR level). Quizzes can be completed in school. Pupils are asked to complete one quiz per week minimum.

Primary 7

Numeracy

- New Wave and Mental Arithmetic activities are completed daily in class. This is revision and covers all areas of maths
- Number: we will continue work on fractions, decimals and percentages.
- Maths Topic: we will be learning about co-ordinates and this will be linked to Art when we make a Christmas Star
- We will continue to learn our Times Tables from 1-12

Literacy

- In December we will read a simplified version of ‘A Christmas Carol’ by Charles Dickens and complete various written activities linked with this novel.
- Grammar work we will focus on proof reading exercises for spelling and punctuation mistakes. Pupils will continue to revise all areas through ‘New Wave English’
- We will complete Schofield & Sims Spelling Programme (meanings, sentences, endings and workbook) to prepare the children for their Friday test
- Accelerated reading will take place in class. The children can also complete reading at home and take a quiz in school on their level

World Around Us –The Irish Famine

- We will be focusing on Emigration and completing our topic
- Mr Starr’s class will visit the Folk Park on 16th December

PE

- **Tuesday** Relax and Stretch
- **Friday** Football skills with David (soccer coach)

Music Pupils take part in Musical Pathways every Thursday

Homework Pupils have one literacy and one numeracy page to be completed for Thursday along with Spelling Meanings and sentences.

Reminder: Pupils to wear PE Gear into school on days they have PE Only.

School Admissions 2022/23



Information for parents/guardians

Please see below key dates in admissions for year 2022/23. For parents/guardians the first date of note is the publishing of admissions criteria of schools on the EA website.

	Pre-School	Primary	Post-Primary
STEP ONE Admissions Criteria Published on Website	17 Dec 2021	17 Dec 2021	12 Jan 2022

	Pre-School	Primary	Post-Primary
STEP TWO Online Applications Open	10 Jan 2022	10 Jan 2022	1 Feb 2022
STEP THREE Online Applications Close	28 Jan 2022	28 Jan 2022	23 Feb 2022
STEP FOUR Notifications of Applications Outcome	28 April 2022 Stage One 16 June 2022 Stage Two	28 April 2022	21 May 2022

For more information on the admissions process please visit www.eani.org.uk/admissions

For up-to-date information on applying for Nursery/Primary school places visit the Education Authority website at: <https://www.eani.org.uk/parents/admissions>



For useful help with **setting safety and privacy settings on social media apps** visit:
<https://parentzone.org.uk/article/setting-safety-and-privacy-settings-social-media-apps>

Age Restrictions for Social Media Platforms

