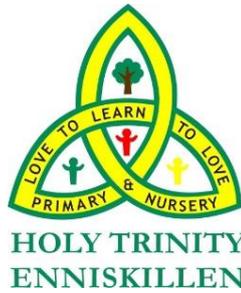




Download the **SchoolsNI** app to receive reminders from our school calendar



PATHS Believe in children in Haraweek



Newsletter

October 2021

Email: info@holytrinity.enniskillen.ni.sch.uk

Website: www.holytrinityps.com

@Holytrinity20
 holytrinityprimary

Dates to remember:

12th and 13th October: School Photographer

25th- 29th October: Midterm break -School Holidays

15th November: Parent Teacher meetings

Principal's Welcome: You are all very welcome back to a new school year at Holy Trinity Primary and Nursery School. I want to extend a warm welcome to all the new children and their families who have joined Holy Trinity for the first time. We are looking forward to a successful school year where our focus will be on supporting our children to reach their potential in a caring, nurturing environment.

As we hopefully move back to a more normal school year I would ask that parents continue to keep to our Covid regulations when around the school so that we can keep everyone safe.

I would like to thank all those parents who responded to our School Questionnaire in May. We had almost 200 responses from parents and we are delighted with the very positive feedback. From the survey responses we have also noted a number of areas for development including:

- Providing more information to parents on the curriculum and on their child's progress
- Developing after school activities
- Providing clear information on homework

The development of these areas will be taken forward as the year progresses. Finally, can I thank you for your support for the school and ask you to contact us if you have any queries or concerns in the future.

Best wishes

Mr B Treacy, Principal

New School Chaplain We are delighted to welcome our newly appointed school chaplain Mrs Catherine McLoughlin. Mrs McLoughlin has already met with some of the classes in our school. The P4 children had a chat with her this week and they sang a lovely song together. They are looking forward to meeting her again during the school year. Mrs McLoughlin will be visiting all the classes at times through the school year.





Welcome to our new Preschool, Nursery and P1 classes

The Preschool, Nursery and Primary 1 children are settling in well. The children are starting to develop their independence and are making lots of new friends and learning new skills. It is lovely to see happy faces arriving at school each day.



Miss Keaveney's Preschool class



Mrs Jones' Nursery class



Mrs McDonnell's Nursery class 1

Welcome to our
P1 Classes



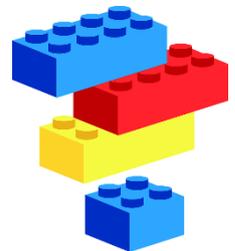
Mrs McCann's P1 class



Mrs Fee's P1 class



Mrs McMenemy's P1 class





Preschool visit Castlecoole On Friday 24th September the preschool children visited Castlecoole for an autumn walk and to see what changes autumn is bringing. The children collected leaves, conkers and twigs. All the things they collected were used in our arts and craft activities. The children made some wonderful Autumn pictures.



Musical Pathways

It is wonderful to hear the children singing and making music in school again. Mrs Kirke is back on site taking



the children for Musical Pathways each week. The children are delighted that these lessons have started again. Musical Pathways is a lovely curricular activity which helps pupils develop their confidence and talents.



Arjun wins the Enniskillen Gaels 'Design a Mural' competition

Congratulations to Arjun from Mr Starrs P7 class who won the Enniskillen Gaels 'Design a Mural' competition. His wonderful design was brought to life at Brewster Park by Christine during the summer holidays! It is now on display outside Brewster Park. Mr Starrs' class, who are all very proud of Arjun's work, walked to Brewster Park to see the Mural as part of their daily mile. What an amazing mural, well done Arjun.



P2 are working hard We have had a fantastic first month in Primary 2 and we are very proud of how hard we have worked. We have been recapping our sounds and practising number formation and counting to 20. We are a very happy and busy bunch.



Learning about school staff in P2 As part of the P2 'School' topic in September, each class invited some staff members from Holy Trinity to take the hot seat for interview



questions from the P2 children. We found out lots of fun facts including what pets Stephanie owns and Mr Treacy's favourite football team. The children really enjoyed the interviews.



Self-Portraits in P3 In P3 the children

are learning all about themselves and are painting self-portraits. They have produced some amazing artwork.



PIC-COLLAGE



Developing Football Skills in P3 Our

P3 classes are enjoying learning football skills and having fun with the GAA coach who is coming in to school each week.



Shared Education in P4 The P4 classes enjoyed their first online session of their Shared Education programme with children from Jones Memorial PS recently. The theme of their activities is 'Looking after our Mental Health & Wellbeing'. The children took turns to introduce themselves in front of the camera and say hello to all the other classes online using software called Collaborate. We look forward to working together in the months ahead.



Blackberry picking in P5 After reading Seamus Heaney's poem 'Blackberry Picking' Ms Kelly's class went out to the lough path and picked some blackberries of their own. They saw some that were ripe and got to taste them. They were mouth-watering and really juicy. Some were covered in a 'rat grey fungus' just as it said in the poem.



Enjoying the PATHS program in P6: Mrs Cathcart's P6 pupils enjoyed the group work connected to their PATHS programme this week. The pupils selected different roles and had to find out information about their peers. We had some very enthusiastic group leaders and confident reporters. Keep up the great work boys and girls.



Picasso Art in P7 During September the P7's children designed self-portraits inspired by Pablo Picasso. They have created some beautiful colourful pieces which have now been put up on their classroom walls. The pictures have really brightened the up the classroom rooms.



Overview of planned work for October

P1



Literacy We use a phonics programme called “Jolly Phonics” in school. The children will be introduced to one sound per week.

Topic: Autumn/ Little Red Riding Hood/ Hallowe'en



Reading: Your child has started to engage in shared reading activities. Our focus is on the front cover, page, back cover, where to begin reading and how to turn a page.

Numeracy: Our focus number this month is number 2. Our focus shape is the triangle.

Your child will receive a number line home this month. We would encourage you to spend time each day looking at the number line **specifically focusing on recognising numbers 1 – 10**. Ask your child to name the number before and after a given number.

- What number comes after 5?
- What number comes before 3?

Look for triangles when out and about with your child and discuss how many sides a triangle has.

Grow In Love: The children in Primary 1 have started working on the ‘Grow In Love’ religious programme. They are thoroughly enjoying learning the songs, listening to the stories and completing follow up activities in their ‘Grow in Love’ workbook.



Library: Each week your child visits the school library. They enjoy story time here and are allowed time to look through the books and choose one to take home. As your child has selected this book themselves we ask that you spend time reading it with them. At this early stage of reading you can ask them questions about the pictures and help them to make up their own story based on the pictures. Positive early reading experiences such as these help pave the way for independent reading in Primary 1. Please return books every week.

Reminder of Library Days:

- Mrs Fee – Wednesday
- Mrs McMEnamin - Thursday
- Mrs McCann – Friday

P2

We would like to take this opportunity to welcome all our new P2 pupils and their parents/guardians and to thank you for your support so far in helping your child settle into their new classroom. We are very proud of all the boys and girls.

Literacy We have now worked through the sounds **s, a, t, i, p, n** and **c** (including their capitals forms) to date. It is vital that your child is able to correctly form, recognise and sound these out (including their capital form).



Please revise these daily with your child referring to the ‘Language of Writing’ in your child’s Home Link Book. Over the next month we will be forming, recognising and sounding out **k K, e E, h H, r R, m M, d D, g G** and **o O**.

The ‘Language of Writing’ is available in the P2 area of ‘Home Learning’ on our school website. A list of the first 100 keywords will also be available to view in the P2 area. Begin to go over these daily with your child to help build their confidence in recognising and reading them confidently without sounding out – begin working on the first 20 initially.

Mental Maths Practise the following:

- Count in 1s to 30.
- Order numbers to 12 – Ask questions like “What comes after 10?”



- We have been using a number line in school to practise numbers before, after and in between within 20
e.g “What number comes after 11?” “What number comes before 8?” “What number is in between 13 and 15?”
- Practise adding 1 to a given number within 10 mentally
e.g $7 + 1 =$, use counters to support thinking if needed.
- Practise recognition of the digits 11-20.
- Practise writing the numbers 0-20 correctly in order.

World Around Us Our topics this month are ‘School’ and ‘Houses and Homes’. We will be



finishing off our ‘School’ topic from September and interviewing some of our staff. Ask your child about what they have found out about the people who work in our school or the history of our school. Share any memories you may have about your school days.



We will be finding out about houses and homes in our local area and how they are similar/different to houses and homes around the world. We will learn how houses are built and what materials are used. Please talk to your child about this. We look forward to hearing what the children find out.



Other Notes As the weather is getting colder we ask that all children bring a warm coat to school each day along with their lunch box and school bag. Can we remind parents/carers that these are the only items to be brought from home into school each day.

PE uniform is to be worn into school on the days your child has PE. The PE uniform is a yellow Holy Trinity PE t-shirt, navy tracksuit bottoms / blue PE shorts, school jumper and trainers. PE days are:

- Monday – Miss Quinn
- Tuesday – All P2 classes (with coach)
- Friday – Mrs Farley & Miss O’Hanlon

Can we remind parents/carers that we are encouraging children to bring a healthy snack to school each day (e.g. a piece of fruit, yogurt, crackers etc.) and a healthy lunch. Treats should be kept to a minimum.

*****No items containing nuts are allowed in school*****

Please **ensure your child’s uniform is clearly labelled with their full name** so we can return any lost property.

P3

Mathematics (Depending on group)_Number work will focus on

- Subtraction up to 20/finding the difference between numbers /doubles of numbers to 20
- Missing number box sums
- Consolidation of number bonds
- Counting in 2s, 5s, 10s to 50 or 100.
- Using the 100 grid to find numbers and quickly add and subtract 10 and 9
- Number bonds to 10

Topic work

Measures: length using cm and metres, data handling.

Times: o’clock, half past and corresponding digital times.

Literacy This month children will be looking at books by the same Author Julia Donaldson, e.g. The Gruffalo, Monkey Puzzle etc. Our focus will be on ‘Room on the Broom’ where children will carry out book reviews, character profiles and recounts. They will also be introduced to the genre of report writing. Grammar focus is using capital letter and full stops and identifying proper nouns and adjectives.

Topic/World Around Us

- Finishing off work on ‘Ourselves/Senses’

- Looking at teeth: how to care for them, types of teeth and tasting.
- Seasonal change: Autumn, Hallowe'en and its traditions.

P4

Literacy Pupils will learn what an adjective is. They will look at punctuation with a particular focus on when we use capital letters. Classes will continue to read Little Manfred by Michael Morpurgo together and they will complete activities on the novel. The writing covered this month will focus on letter writing. This will be linked to their WW2 topic and they will be pretending to be evacuees writing home. Pupils will complete comprehension activities weekly and will learn to answer in full sentences making reference to the question in their answers.

Numeracy Pupils will take part in mental maths lessons to help them with strategies to calculate answers mentally. This month the focus will be on addition and number bonds to 20. e.g. $13+7=20$, $4+16=20$. Pupils will learn the language associated with addition e.g. more than/add, learning that addition can be carried out in any order e.g. small number first or larger number first, begin to calculate addition sums mentally, use written methods to solve addition sums, solve simple addition word problems and use the vertical method to solve addition sums.

Daily revision of names of 2D/3D shapes, days of week, months of year and time-o'clock, quarter past/to, half past times. Topic work will focus on length, measuring, using the correct units e.g. cm, km and understanding perimeter. The children will continue to have Mathematics tasks set for completion at home.

World Around Us Pupils will continue to learn about World War 2 including rationing, daily life in WW2 and VE Day. They will create their version of Van Gogh's painting 'The Road to Tarascon' using pastels. They will look at transparent, translucent and opaque. Pupils will carry out an experiment using a hairdryer and ping pong ball.

Shared Education program P4 will participate in Shared Education with Jones Memorial online this year. This term's activities will focus on our Mental Health & Well-Being.

P5

Numeracy:

Number: Addition and subtraction of Hundreds, Tens and Units, problem solving activities (online games, table top games and worksheets)

Topic: Properties of 2D shapes (square, triangle, rectangle, circle) & 3D shapes (cube, cuboid, cylinder, sphere, cone), symmetry (mirror images), lines (horizontal, vertical, diagonal and parallel)

Mental Maths – revision of times tables, weekly tables test preparation – whiteboard work

Encourage use of everyday Maths e.g. shapes, time and money to enable children to see Maths in day to day context

Literacy:

Novel: Charlotte's Web and related activities

Grammar work: Verbs (doing words), adjectives (describing words) and begin adverbs (describing a verb)
We will complete Schofield & Sims Spelling Programme (meanings, sentences, endings and workbook) to prepare the children for their Friday test

Writing: Poetry – Haiku's and noun and verb ending poems (link with mini-beast topic and Halloween) and acrostic poems

World Around Us:

- Continued topic work on Minibeasts – instructions for wormery
- Facts on insects and carry out activities on the spider
- Mini-beast hunt

Other Information

- Complete spelling revision every night. We will complete spelling work in class linked to weekly spellings). Spelling test on Friday morning in school

- Accelerated reading will take place in class. The children can also complete reading at home and do a quiz in school on their level
- Your child should be able to access their emails at this stage from home
- Feel free to email the teacher with any concerns/queries about routines/work
tkelly706@c2ken.net, ggormley828@c2ken.net, pmcgirr670@c2ken.net

P6

PDMU

- Pupils will develop their self-esteem.
- They will be able to recognise various feelings, reactions, points of view of self and others.
- Pupils will know steps to solving problems and be able to use these steps in problem solving and conflict-resolution in REAL life situations.

Maths Number

- Complete 'Place Value' (continued from September)

Pupils will be able to:

- Add and subtract using a variety of mental strategies.
- Add and subtract using standard written methods.
- Solve problems involving addition and subtraction. (Maths Games/Izak 9)
- Use the relationship between addition and subtraction to check calculations.
- Understand and underline the key words when solving problems using addition and subtraction. (esp. in Mental arithmetic books)

Maths Topic

- Complete 'Time' (continued from September)
- 2D shapes
- Pupils will understand terms of line- horizontal, vertical, diagonal, parallel and perpendicular.
- Pupils will know language associated with measuring a circle. They will be able to find the diameter, circumference and radius.

Literacy

- Children will understand and recognise:
 - **Nouns:** common, proper, collective and plural nouns
 - **Verbs:** doing/being words
- Children will be able to form verbs in the past, present and future tense.
- Pupils will understand story structure to plan and write a story, drawing on personal experiences. [narrative]

Novel – the children will listen to and respond to our class novel "Wonder."

Topic/World Around Us: SPACE Pupils will learn:

- How shadows are formed and changed
- Know the earth travels around the sun and it takes a year to orbit the sun
- Know that when the earth's surface spins into the sun's light we have daylight and when it spins away from the sun's light we have darkness.

Homework

- Pupils will **complete SPELLINGS daily** at home.
 - Monday, Tuesday and Wednesday: learn and complete columns in spelling booklet.
 - Monday: complete sentences or meanings
 - Thursday: revise all tables for Friday's test

- **MENTAL ARITHMETIC**

Monday - part A, Tuesday part B, Wednesday - corrections and complete part C.

All pupils **must highlight the key part to each question.**

- **Learn TABLES daily at home.** Topmarks 'Hit the Button' is a great fun programme to help with learning tables, pupils are familiar with this programme
- Other short homework activities will be set occasionally.
- **READING:** Pupils are encouraged to read lots at home (own books and books from the school library at their accelerated reading (AR) book level). Quizzes can be completed in school. Pupils are asked to complete a minimum of one quiz each week. Reading books will be sent home this month. Please check what reading your child has to do every night alongside their AR Reading.

P7

Literacy:

- Pupils will continue to read the novel 'Twist of Gold' by Michael Morpurgo and complete associated activities from their novel booklet.
- Pupils will complete a variety of listening and written comprehensions
- Through 'Creative Writing' we will look at biographies and auto-biographies from a range of people and complete work on these.
- Pupils will complete grammar work on verbs including adverbs, verb tenses, regular, irregular, active and passive verbs
- We will complete Schofield & Sims Spelling Programme (meanings, sentences, endings and workbook) to prepare the children for their Friday test
- Accelerated reading will take place in class. The children can also complete reading at home and do a quiz in school on their level

Maths:

- New Wave and Mental Arithmetic activities are completed daily in class. This is revision and covers all areas of maths
- Number: Multiplication and Division – Continue work on long multiplication and problem solving questions. We will look at division and complete work linked with this
- Topic: We will be looking at 'Shape' and 'Space'. 2D and 3D shapes and their properties, symmetry and the various different types of lines
- Mental Maths: Revision of times tables.

World Around Us – The Irish Famine

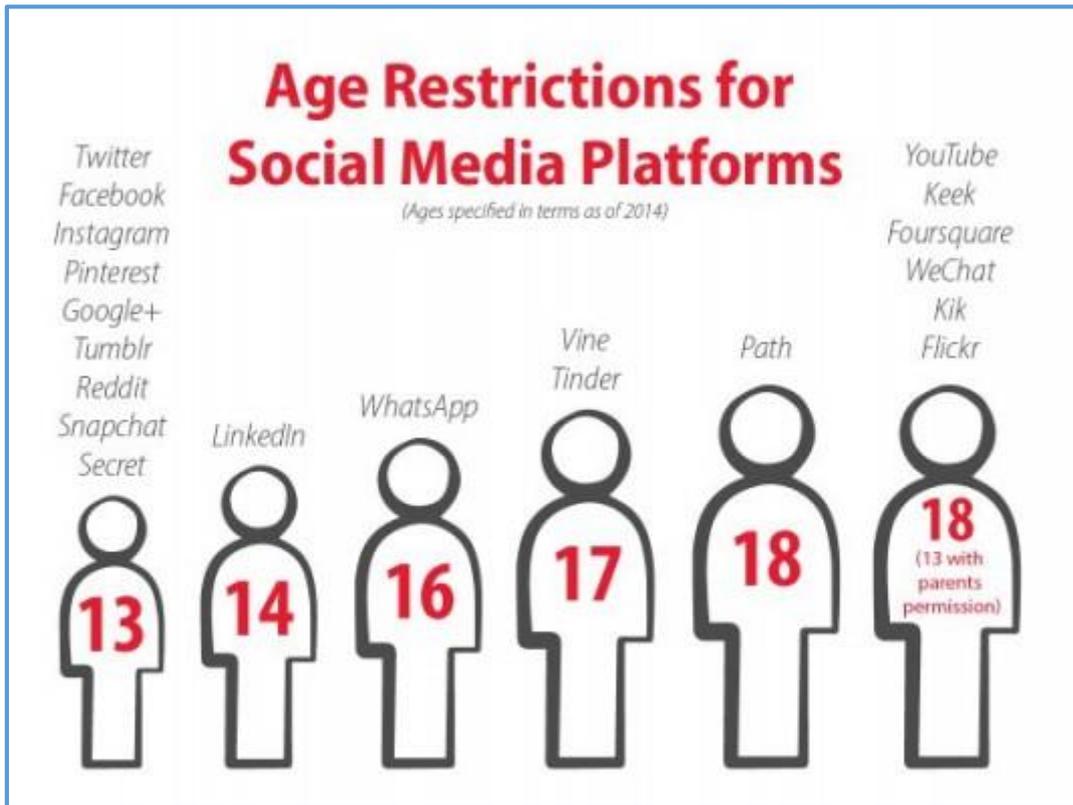
- This month we will look at potatoes and the effects they had on the Famine. We will be planting potatoes in class.
- We will be visiting Enniskillen Museum and the pupils will get to take part in an excavation dig in the town. Tuesday 12th, Wednesday 13th and Thursday 14th

PE: Relax and Stretch program (begins in October), football skills with David (soccer coach)

Music: Pupils take part in Musical Pathways every Thursday

****Reminder:** Pupils wear PE clothing to school ONLY on days when they have PE.





During the darker evenings please make sure your children are safe.
Remind them to wear reflective clothing when out after dark.

