

Newsletter

October 2018

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@Holytrinity20

Welcome Back

You are all very welcome back to a new school year in Holy Trinity Primary and Nursery School. I want to particularly extend a warm welcome to the new children and their families who have joined Holy Trinity for the first time. We are looking forward to another successful year where our focus will be on supporting the children to reach their potential in a caring, nurturing environment.



Since September we have been awarded the PATHS (Promoting Alternative Thinking Strategies) Model School Award, and have been nominated in the "Championing Young People's Mental Health" category in the Head First Awards; both these accolades will be presented to the school at ceremonies in October and I congratulate the children, parents, staff and governors in these successes. I would like to thank everyone for their support for our sponsored walk in June. We raised just over £4,000 and this money has been used to purchase books and materials for the children to use in school. Can I remind you again that if you have any queries or concerns over the coming year please do not hesitate to contact us. Best wishes, *Mr B. Treacy, Principal*.

Our school Mass



The pupils, staff and wider school community gathered together on Thursday 27th September to celebrate our school Mass. The whole school came together to give thanks for the new school year.

Parent, Teacher, Governor and Pupil representatives carried symbols of our school life to the Altar at the start of the Mass. Children from classes across the school said readings, prayers of the faithful and brought up the gifts. The school choir, led by Mrs. Kirke,

sang some beautiful hymns throughout the Mass.

Thank you to everyone involved in preparing the children for their roles in the ceremony. Thank you to the family & friends of our children who joined us at St Michaels, it was lovely to have you all there for this special school Mass.



Miss Keaveney's Preschool Class

Holy Trinity Preschool children enjoyed a trip to Castle Coole where they collect colourful leaves, conkers and sticks to use in their art work. The children are learning all about Autumn



A warm welcome to our Nursery Classes



Mrs Bogue's Nursery Class



Mrs Jones Nursery Class

Mrs McCann's P1 Class



We welcome our P1 classes. They are all settling in really well.

Mrs McDonnell's P1 Class



Miss O'Hanlon's P1 Class



Macmillan Coffee Morning

On Friday 29th September Mrs Williams held the Holy Trinity annual Macmillan fundraising coffee morning. She was well supported by the school staff again this year as they baked, bought and enjoyed coffee and cakes during their lunch break. The hotly contested staff 'Bake off' was judged by our baking and tasting experts Mr Starrs, Mrs Hyde, Mrs McDonnell and Mr Gilmurray. The winners this year were 3rd, Mrs Stephanie Hamilton, 2nd, Mrs Joelyn Reid and 1st, Mrs Anne McEvoy. Congratulations to our winners on their beautiful baking.

A big thank you to those who donated the lovely prizes for the 'Bake Off' and prize draw competitions. The total raised so far by the coffee morning is £915. Congratulations to Mrs Williams and thank you to everyone who contributed to another very successful coffee morning. A big thank you to the wonderful staff who helped set up and clear up afterwards.



All about me in P3

P3 filled 'All About Me' bags as part of their talking and listening lessons. They had great fun bringing in special items and telling their friends some things about themselves.



Our first week in KS2

I like site 2 because the school is much bigger and there is much more room to play outside in the playground. I like my new school and especially the dinner hall as I can use my own money and pay for the tasty food. They cook lovely food. I like that we learn about famous artists and how to look after our school and environment. I really like getting outside in the mornings to play before the bell rings. I have lots of friends and I am having good fun in this site. By Eimantas Andruskevicius – Mrs Gormley P5

My first week in P.5 was great! I was a bit nervous, but mostly excited. I like the new lunchtimes and breaks because I have learnt how to handle money during these times. When I play outside there is lots of equipment to play on. My favourite thing to do is creative writing and reading. Our topic is Minibeasts and my friends and I found a ladybug outside – what a coincidence! By Rebecca Snow – Mrs Greene P5

I was nervous the first morning in K.S.2, but I settled in very quickly. I really like the way snack works in Cornagrade. You know what you want to eat. I like to go out and play and get called to come and eat in the canteen. My first week was a good week. I had fun running about and playing freeze tag. I like the class and the new novel. The work isn't too hard and I have a few friends. It is fun. I like Doodle Maths and P.5. Cornagrade is a nice site and I'm enjoying it. I don't know what's yet to come in P5! By Daithi Hallett – Mr Mc Elroy P5

Monday the 3rd September was my first day in P5 at our KS2 site. I was so excited, but a little nervous too. I was really looking forward to starting in this site. Mrs Kelly took us to the park as a treat. One of the boys got stuck in the baby swing. I am looking forward to going swimming and to the waterpark in Term 3. I am so excited about building my own Titanic model. We are more grown up on this site because we have to pay for our own snack. My favourite thing was crusty roll because I get one every day in my nanny's house. On Tuesday my little sister Fae got the link bus over to my site. By Mya Foster – Mrs Kelly P5

Innovators award for Mrs Galligan's P6 Viking Project.

Mrs Galligan's P6 class won first prize in the Sentinus Young Innovators competition which was held at the University of Ulster, Jordanstown, on June 26th. The class competed against schools from across Northern Ireland and their 'Viking Project' was awarded 'Best Display Award' on the day. Mrs Galligan's class had linked with Catherine Scott from Enniskillen Museum to develop their project and the judges were really impressed with the details of their presentation. Congratulations to Mrs Galligan and her P6 class.



KS2 celebrate Roald Dahl Day

KS2 pupils enjoying our 'Oracy Lesson' to celebrate Roald Dahl Day. The pupils had to guess the characters from the illustrations given. Great conversations were had and lots of the teachers joined in the fun too, some getting very competitive. The two classes who named all the characters were Mrs Greene's P5 class and Miss Quigley's P7 class. Well done to all who participated and look out for many more challenges and competitions throughout the year.



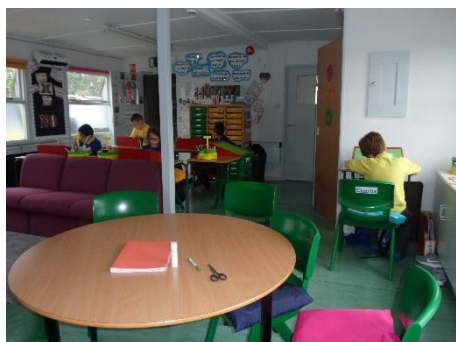
Creating Wormeries in P5

Primary 5 children have all been creating a wormery in their classrooms. They collected worms at home and brought them into school. They put soil and coloured sand into their wormery. This will help the children observe the tunnels that the worms make through the soil. They have been feeding the worms with apples, vegetables, leaves and wet newspapers. Some of the worms tried to escape which caused great excitement.



Mrs O'Connor's class enjoy their new classroom.

The children from Mrs O'Connor's class have settled well into their new classroom. A big welcome to Charlie and Eddie who have made the big move from Mrs Corrigan's Class.



Translink Smartlink Multi Journey Cards can save your money:

A normal single bus journey within the town boundaries (eg Chanterhill, Coleshill etc) is 85p. Using a Smartlink Card reduces the cost the journey to 60p. The Smartlink Card can also be used for Service 397a, 397b and 397c (town service). The costs with a Smartlink Card (after the initial £1 card fee) are as follows:

- 5 single journeys - £3.00
- 10 single journeys - £6.00
- 20 single journeys - £12.00
- 40 single journeys - £22.75

Benefits: No need to have the exact change daily, saves children from having to carry money for bus fares each day and it is more cost effective.

It is also easy to top up:

- bus driver can add journeys in amount of 10 single journeys
- the card can be topped up at any paypoint agent (eg Spar, Centra etc) or in the Ulsterbus depot

Please phone the **Translink bus depot** for more information – **028 66322633**

Overview of planned work for October - P3

Mathematics: (Depending on group)

- Number work will focus on subtraction up to 20/finding the difference between numbers /doubles of numbers to 20
- Missing number box sums
- Consolidation of number bonds- related to weekly table tests
- Counting in 2's, 5's, 10's to 50 or 100.
- Using the 100 grid to find numbers and quickly add and subtract 10 and 9
- Introduction of the place value of number to 99

Topic work - Measures- length using cm and metres/ weight/ data handling. Times- o'clock, half past and corresponding digital times.

Literacy: This month children will be looking at books by the author-Julia Donaldson. e.g. The Gruffalo, Monkey Puzzle. Focus will be on- Room on the Broom where they will carry out book reviews, character profiles and recounts. They will also be introduced to report writing.

Topic/World Around Us - Finishing off work on Ourselves /Senses
Looking at teeth - how to care for them, types of teeth and tasting.
Seasonal Change - Autumn, Hallowe'en and its traditions.

Other Information:

Your child's P3 class will visit Florencecourt House on the 16th or 17th of October for the Hallowe'en Ball. This is mainly art/craft activities associated with Hallowe'en. Mrs Reihill & Mrs Mc Govern -16th October, Mrs Morris & Miss Maguire 17th October. More information to follow.

Each class will attend mass this term as part of our religious programme. Mrs Reihill- 17th October, Mrs Morris- 24th October.

Children have now started the **Accelerated Reading** programme and **Doodle Maths**. We would appreciate your support in incorporating this for into their homework for 10/15 minutes each night.

Overview of planned work for October – P4

Literacy- Pupils will learn what an adjective is. They will look at punctuation with a particular focus on when we use capital letters. Pupils will continue to read 'Little Manfred' by Michael Morpurgo and will complete selected activities on the novel. The writing covered this month will focus on letter writing. This will be linked to their WW2 topic and pupils will be pretending to be evacuees writing home. Pupils will complete comprehension activities weekly and will learn to answer in full sentences making reference to the question in their answers.

Numeracy- Pupils will take part in mental maths lessons to help them calculate answers mentally. This month the focus will be on addition and number bonds to 20. e.g. $13+7=20$, $4+16=20$. Pupils will learn how to find fractions of numbers based on their ability. Pupils will learn the language associated with addition e.g. more than/add, learning that addition can be carried out in any order e.g. small number first or larger number first, begin to calculate addition sums mentally, use written methods to solve addition sums, solve simple addition word problems and use the vertical method to solve addition sums.

Daily revision of names of 2D/3D shapes, days of week, months of year and time-o'clock, quarter past/to, half past times. Topic work will focus on length, measuring, using the correct units e.g. cm, km and understanding perimeter.

World Around Us- Pupils will continue to learn about World War 2 including rationing, daily life in WW2 and VE Day. They will create their version of Van Gogh's painting 'The Road to Tarascon' using pastels. They will look at transparent, translucent and opaque. Pupils will carry out an experiment using a hairdryer and a ping pong ball and will plan a fair test using parachutes.

Overview of Planned work for October - P5

Numeracy

Number: Addition and subtraction of hundreds, tens and units, problem solving activities (Introduce Izak 9, iPad, online games, table top games and worksheets)

Topic: Properties of 2D shapes (square, triangle, rectangle, circle) & 3D shapes (cube, cuboid, cylinder, sphere, cone), symmetry (mirror images), lines (horizontal, vertical, diagonal and parallel)

Mental Maths – Complete addition tables and start subtraction tables

Weekly tables test preparation

Encourage use of everyday maths e.g. shapes, time and money to enable children to see maths in day to day context

Literacy: Novel: 'Charlotte's Web' and related activities

Grammar work – Adjectives (describing words) and Adverbs (describing a verb)

We will complete Schofield & Sims Spelling Programme (meanings, sentences, endings and workbook) to prepare the children for their test

Writing – Poetry – Haiku's and noun and verb ending poems (link with Minibeast topic and Hallowe'en) and acrostic poems

World Around Us: Continued topic work on Minibeasts, finish work on insects and carry out activities on the spider, Minibeast hunt

Other Information

- Sign diary when checking homework activities
- 10 minutes Doodle Maths tasks every night
- 10 minutes Accelerated Reading every night- 2 quizzes per week
- Bring instrument into school every Wednesday (Keep safe at home please)
- Highlight important information or signs in Mental Arithmetic work

Trips: Florencecourt - Minibeast Hunt. Monday 29th October (2 classes) & Tuesday 30th October (2 classes)

Overview of Planned work for October - P 6

Maths: Number. Pupils will be able to: Add with 4,5,6 digit numbers using standard written method. Subtract with and without decomposition. (carrying a ten). Subtract whole numbers using a range of mental, written and calculator methods. Solve problems involving addition and subtraction. (Maths Games/Izak 9). Use the relationship between addition and subtraction to check calculations. Understand and underline the key words when solving problems using addition and subtraction. (esp. in Mental arithmetic books)

Topic: 2D shapes. Pupils will understand terms of line- horizontal, vertical, diagonal, parallel and perpendicular. Pupils will know language associated with measuring a circle. They will be able to find the diameter, circumference and radius

English: Children will know and recognise verbs. They will be able to add ed, ied, es, ies and ing properly. Children will be able to form verbs in the past, present and future tense. Pupils will understand story structure to plan and write a story, drawing on personal experiences. [narrative]. Novel – the children will listen to and respond to our class Novel "George's Secret Key to the Universe."

Topic/World Around Us: Pupil will learn how shadows are formed and changed. Know the earth travels around the sun and it takes a year to orbit the sun. Know that the earth's surface spins into the sun's light we have daylight and when it spins away from the sun's light we have darkness

Homework: We encourage the P6's to keep doing **Accelerated Reading** and **Doodle Maths** which is part of their daily homework. Each pupil should be **taking at least one AR test per week** (more if on green and orange level) and working towards their word count target for the term.

Takeaway Homework will begin in October for P6.

- AR Books can be changed in the library between 8.30 and 8.50.
- ICT suite is also available at these times to complete AR tests.

Overview of planned work for October – P7

Numeracy: This month we will be covering fractions, simplifying, equivalent, proper, improper and ordering fractions. We will look at the relationship between common fractions, decimals and percentages. We will calculate fractions and percentages of quantities, including money. We will study acute, obtuse reflex and right angles and estimate, measure, draw and label angles up to 360 degrees. Learn multiples and factors. We will look at prime, squared, cubed and triangular numbers. We will use and express formulae in words and in symbolic form. Revision of tables 1-12.

Literacy: Pupils will continue to read the novel 'Twist of Gold' by Michael Morpurgo and complete associated activities. Children will complete grammar work on tenses, comma, capital letters, direct and indirect speech, proof reading exercises, homophones, similes, metaphors, prefixes and antonyms. Children will complete a variety of listening and written comprehensions. Children will look at a range of biographies and auto-biographies from a range of people and complete work on these.

World Around Us: The Topic this term is 'The Famine'.