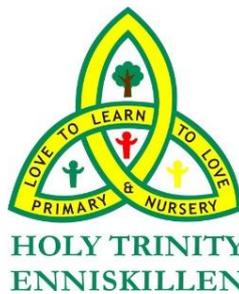




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PATHS Believes in children's flourishing



# Newsletter

November 2021

Email: [info@holytrinity.enniskillen.ni.sch.uk](mailto:info@holytrinity.enniskillen.ni.sch.uk)

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@Holytrinity20

holytrinityprimary

## Dates to remember:

**15<sup>th</sup> November:** Parent Teacher meetings

**22<sup>nd</sup> December – 5<sup>th</sup> January** Christmas Holidays



**Friends of Holy Trinity group (FoHT)** is a group of parents and friends of the school who get

together to organise events for the school children and run fundraisers to help our school buy equipment. When restrictions allow, the group hope to get together again to plan some future events. If you are interested in joining the FoHT group please leave your name and contact details with the school office and ask that it is passed on to the Principal.

The Friends of Holy Trinity (FoHT) Pumpkin Carving Competition was a fantastic success. There were so many wonderful carvings which made it difficult to choose winners. Thank you to all the children and their families who entered the competition. To see the entries visit the 'News' section of our school web page

<https://www.holytrinityps.com/news/>

The competition winners were: **KS1:** 1st Cillian, 2nd Ella Rose, 3rd Theo.

**KS2:** 1st Teja, 2nd Lorcan, 3rd Aine R.

Thank you to everyone in the FoHT for running this lovely Hallowe'en competition. The children loved it.

## Holy Trinity School Uniform consists of:

- a 'Sunbeam Yellow' Polo T-Shirt with school crest
- a 'Blazer Blue' sweatshirt or cardigan with school crest
- a grey pinafore or skirt or grey trousers
- plain grey socks or tights
- black shoes'

**PE Uniform** consists of a 'Sunbeam Yellow' PE T-Shirt with school crest, blue shorts and trainers.

**Please label all parts of your child's uniform clearly so that misplaced items can be returned to them.**



**November focus from Catherine, our Chaplain** This November pupils in Holy Trinity are focusing on their family tree, including those who have died. During time with Catherine pupils think about how we are connected to our family, even when they have passed away.

## In November We Remember

November is the month dedicated to the remembrance of and prayer for the faithful departed.



**Ditch the Dark - Be Safe and Be Seen** Pupils and staff across the school dressed in their brightest clothes for our Ditch the Dark day to highlight the need to be visible in the darker mornings and evenings. We encourage all our pupils to wear bright clothes when out and about during the dark mornings and evenings. Teachers across the school talked to their classes about the importance of wearing colourful, reflective clothing to make sure they can be seen and stay safe.



**P1 classes enjoy a trip to Castlecoole** The P1 children went on a scavenger hunt in Castlecoole this month. It was very exciting to travel on a big bus with their friends, teachers and teaching assistants. They then went on a walk through the grounds of Castlecoole, they found lots of interesting things like conkers, different shaped leaves and spotted some interesting insects. It was a lovely autumn day so everyone enjoyed their snack sitting on the steps of the great house.





**Halloween Fun in P1** The P1 children have been enjoying lots of fun Halloween activities during the last week of October. They have been carving pumpkins, making witches and bats, dressing up and making some wonderful potions.

**PE in P2** When it's a bit wet and windy outside PE coach Fergal takes the P2 classes inside in the hall. This week the children are learning balance and core strength moves on the mats. They put in a huge effort to follow Fergal's instructions and example. The teacher and assistants take part and enjoy these sessions too.



**Working hard in P2** In Primary 2 we have been talking about the season of Autumn and we made handprint trees for our display. We have been working hard practising our phonics and writing our words. We even had a go at writing them in glitter which was lots of fun and very messy! Primary 2 really enjoyed 'Ditch the Dark' day and made a big effort with their outfits. We also made some sweet treats to celebrate Halloween!



**Halloween themed learning in P3** The P3 classes were working in groups to problem solve using Halloween as the theme. The children talked about different ways to make a spell using ten legs. They enjoyed this spooky fun.



**Shared Education in P4** As part of their Shared Education activities with our friends at Jones Memorial PS within the theme of Positive Mental Health & Well-being, Primary 4 pupils will engage in a programme of Pilates sessions online over the coming months. The children really enjoy the activities as well as getting to know pupils from Jones Memorial.



**First Communion** Many Primary 4 pupils are looking forward to receiving their First Holy Communion during this academic year. Our school chaplain, Mrs Catherine McLoughlin visited us recently to tell us about the 'Do This In Memory' programme. She gave the children their 'Thumb Books' and pack of resources to bring home to support their participation in this year's 'Do This In Memory' Masses in St Michael's Church.



**Gaelic 'Street League'** Pupils from both P4 and P5 enjoyed participating in a Gaelic 'Street League' at Enniskillen Gaels GAC recently.

There was much excitement on the Primary 4 corridor when the captain of the winning team, Theo Reid, brought in the lovely trophy to show us. Well done to all the children who took part.



**Gymnastics fun in P5** The P5 classes are really enjoying taking part in Gymnastics each week. They have a lot of fun doing all the different exercises and there is a lot of laughter during the lesson.





## Learning about lines in P6

P6 children have been using the schools I pads out around the school to learn about and develop their understanding of lines. They had great fun using the QR reader app to learn about parallel and perpendicular lines. After making predictions about the lines on images in class they then went outside, found the image locations and scanned the QR code to see if their predictions were correct. The children really enjoyed this lesson which tied in with World Outdoor Classroom day on 4<sup>th</sup> November.



## P7 Digging Deep!

The P7 classes have been digging to try and identify what Enniskillen was like in the past.

Catherine from the museum gave us a very interesting talk about the backstreets, what the houses used to be like and what life was like many years ago. I hope the digging will let other children, as well as me, see what life was like for some of our older family members and allow each of us to see how lucky we are nowadays. I had so much fun when we went to the dig that I went back for more! I found some interesting things the first time I went such as a tap, a knife, old crisp packets, pottery and more. When I went back I found a white stick which looked a bit like a twig until we cleaned it and found out it was a smoking pipe that could age back to the 1800s. I also found a marmalade jar, a piece of a beer bottle, more pottery and pieces of a brick that possibly could have been from a house. While I was digging we found a metal pattern underneath the dirt so we made a theory that it could have been the lane of the courthouse. I hope to keep archaeology going in my life as I find it quite interesting and fun. I'd like to thank all the people who made this possible for my class and the other two classes. *By Caithlan Henderson, Mr Starrs' class.*



**KS2 Student Council** A new KS2 student council has been elected by class peers. The council consists of 20 pupils, two representatives from each KS2 class. The student council plays an important role in the school in that they give the pupils a 'voice' in the running of the school. The council have elected a chairperson, a vice chairperson, a secretary, a vice secretary, a treasurer and a vice treasurer. The representatives have already had several meetings and have made plans. They are currently collecting ideas from their classes on how to improve the KS2 playground. They have also been asked to come up with a suitable name for the new KS2 sensory room. A new KS1 council will be elected in the coming weeks.

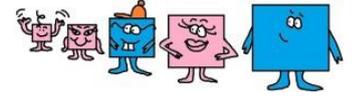


**Space topic in Mrs Greene and Miss Harte's LSC rooms.**

The KS2 LSC classes have been celebrating BBC Space week. The classes were studying the solar system, the moon landing and researching facts about the planets. The children used their ICT time to find out about space, astronauts, rockets, the planets, satellites as well as what astronauts eat when in space and what life is like in a rocket. They enjoyed using their imagination to create rockets, planets and moon buggies using recycled junk material. They used a range of mediums including of pastels, paints and papier mache. Their creations are displayed suspended from the ceiling in the classrooms beneath a backdrop of the Milky Way. They look fantastic.



Overviews for November  
Primary 1



**Topic:** Goldilocks and the 3 Bears



**Numeracy**

**Number 3.** Writing number 3, making a pattern of 3, making a set of 3.

**eg:** 3 blue, 3 red 3 green beads on a string.

**Sorting:** Sorting objects for size “Big” “Middle” “Small”,

**eg:** Big spoon goes with the big bowl for Daddy Bear.

**Shape:** Recognising a square. Know that a square has 4 sides and 4 corners and all sides are the same length. Look for squares in their environment.

**Literacy**



**Jolly Phonics:** Your child has been taught the sounds s, a, t, p, i, n. This month they will learn the sounds c, k, e, h, r, m, d. You can access Jolly Phonics online at [www.youtube.com](http://www.youtube.com). This way you will be able to best support the songs and actions which are being taught in school.

**Keywords:** In school we have been learning to recognise and read some keywords and character names. Using the sounds **s, a, t and i** the children have been introduced to the keywords **at, a, as, I, it, is**. More information will be sent out to you this week on the Jolly Phonics programme and learning keywords. Your child can now begin to put sounds together to read words. **e.g. s-a-t sat**



**Shared Reading:** The children have read books from our school reading scheme “Oxford Reading Tree” in school with the teacher during shared reading lessons. Although these books have no words the children are asked questions in relation to the story and talk about the pictures and characters.

**Keywords:** In school we have been learning to recognise and read some keywords and character names.

**Musical Pathways:** Musical pathways is taking place on Monday mornings with Mrs Kirk. The children are enjoying positive singing and musical experiences. Ask them to tell you about their music lessons and if they can sing some of the action songs and rhymes for you.

**Primary 2**

**Literacy:** We have now worked through the sounds **s, a, t, i, p, n, c, k, e, h, r, m** and **d** (including their capitals). It is vital that your child is able to **correctly** form, recognise and sound these out (including their capital form). Please revise these daily with your child.



Over the next month we will be forming, recognising and sounding out **g, G, o, O, u, U, l, L,**

**f, F** and **b, B**. Please refer to the ‘**Language of Writing**’ in your child’s Home Link book or on the P2 area of ‘**Home Learning**’ on our school website. A list of the **first 100 keywords will also be available to view in the P2 area. Please go over these daily to ensure your** child can read them in any order and confidently without sounding out.

**Mental Maths to practise:**

- Count forwards and backwards to 50.
- We will be using a number line in school to support simple addition.
- Practise addition of small numbers at home.
- Practise adding 1 to a given number within 10 mentally.
- Practise random recognition of the digits 11 - 20. Practise writing the numbers 0 - 20 correctly in order.
- Practise recalling the addition facts within 1, 2, 3, 4 and 5. We are trying to learn these off ‘in our heads’.



Ask questions like:

- “2 **plus** what makes 3?”
- “1 **add** what makes 2?”
- “zero and what **equals** 4?”

$$\begin{array}{l} 1 + 0 = 1 \\ 0 + 1 = 1 \end{array}$$

$$\begin{array}{l} 2 + 0 = 2 \\ 1 + 1 = 2 \\ 0 + 2 = 2 \end{array}$$

$$\begin{array}{l} 3 + 0 = 3 \\ 2 + 1 = 3 \\ 1 + 2 = 3 \\ 0 + 3 = 3 \end{array}$$

$$\begin{array}{l} 4 + 0 = 4 \\ 3 + 1 = 4 \\ 2 + 2 = 4 \\ 1 + 3 = 4 \\ 0 + 4 = 4 \end{array}$$

$$\begin{array}{l} 5 + 0 = 5 \\ 4 + 1 = 5 \\ 3 + 2 = 5 \\ 2 + 3 = 5 \\ 1 + 4 = 5 \\ 0 + 5 = 5 \end{array}$$



**World Around Us:** Our topic this month is ‘Houses and Homes’. We will be finding out about houses and homes in our local area and how they are similar/different to houses and homes around the world. We will learn how houses are built and what materials are used. Please talk to your child about this. We look forward to hearing what the children find out.

**Other Notes:** As the weather is getting colder we ask that all children bring a **warm coat** to school each day. We remind parents/carers that we are encouraging children to bring a healthy snack to school each day e.g a piece of fruit, yogurt, crackers, etc and a healthy lunch. Treats should be kept to a minimum. **No items containing nuts** are allowed in school.



### Primary 3

**Maths:** Depending on their group children will work on:

- Doubles and near doubles of number to 20.
- Counting to 100 /50 in 1s, 2s, 5s, 10s
- Place value of number to 99
- Adding any digit to 10
- Addition and subtraction of numbers to 20, finding the difference between numbers, missing number sums.



**Topic work - Money:** Recognition of coins and simple shopping activities up to 20p (depending on group)

**Literacy:** Our big book focus is ‘The Little Red Hen’. Our grammar focus is on speech marks and question marks, letter writing format, sequencing the story of bread and writing genre-looking at report writing

**World Around Us:** We will continue the theme of Autumn where we will be investigating squirrels. Children will have the opportunity to see bread being made in class. This activity will be linked to the story of *The Little Red Hen*. We will also investigate breads from around the world. We will also look at the work of artist *Kandinsky*

### Primary 4

**Literacy-** Pupils will know that verbs are doing or action words and that adverbs describe verbs. They will identify and use these in their written work. Continue to complete the LCSWC method for spellings. Pupils will be reading their shared text ‘Hurricane’ and picture book ‘Flood’ and will be carrying out activities based on these. In writing pupils will be learning about adventure stories and will be focusing on settings and characters.

**Numeracy-** Pupils will practise recalling the 10, 2 & 5 times tables. They will be learning about addition of numbers bridging the 10 e.g. 45 + 56. They will be looking at written and mental methods for solving addition sums. Pupils will also be solving word problems. Our topic work this month will cover time where we will be revising the times of o’clock, half past, quarter past and quarter to, days of the week and months of the year. We will be solving word problems related to time. Pupils will be reading clock times at five minute intervals and using both analogue and digital time. Pupils continue to have personalised activities set on Mathletics each week which is part of their homework and should be completed at home.

**World Around Us-** Pupils will begin a new topic of Extreme Earth. They will look at the layers that make up the earth. Pupils will know how volcanoes are formed, how they affect people’s lives and the terms extinct, dormant and active. We will look at the history of Pompeii. Pupils will know what causes earthquakes and how they are measured. Pupils will make their own volcanoes in groups and will construct “earthquake resistant” buildings to withstand their own simulated earthquake. Pupils will create tornado pictures.

**Trips:** We have booked to visit Enniskillen Castle Museum at the end of November as part of our learning within our World War 2 topic. Further details to follow.



### Primary 5

#### **Numeracy**

- **Number:** Subtraction of thousands, hundreds, tens and units, problem solving activities
- Language of multiplication and division. Multiplying work/activities (by 2, 3, 4, 5, & 10)
- **Topic:** Continuation of properties of 3D shape (cube, cuboid, cylinder, sphere, cone), symmetry (mirror images), lines (horizontal, vertical, diagonal and parallel) and introduce co-ordinates
- Position, movement and angles, children will be able to read grid references, co-ordinates and compass points
- **Mental Maths** – multiplication of tables (2,3,4). Language of multiplication and division

- Weekly tables test and mental maths test preparation
- Learn **rule for finding coordinates**, 'Over the hall and up the stairs'
- Learn **rule for compass points**, 'Naughty elephants squirt water' (N, E, S, W).

### Literacy

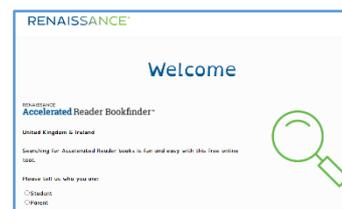
- **Novel:** 'Charlotte's Web' and related activities – Complete novel and book review
- **Grammar work** – capital letters, punctuation (full stops, question marks and commas)
- Past tense work and revision of work covered to date, proof reading exercises
- **Writing** – newspaper reports, how to be a reporter, children will write their own article
- Making slogans/jingles for an advertisement
- We will complete Schofield & Sims Spelling Programme, Unit 8 – 14 (irregular past tense and s es, c and k, x and ex, or sound, ur sound and oo and yoo sounds)
- Spelling test preparation

### World Around Us

- Topic work – Start topic of Enniskillen. Learning about the history of Enniskillen, local landmarks, changes in Enniskillen, poets and artists
- Learning about the history of St. Michael's Church and the Convent of Mercy; look at all the bridges in Enniskillen. STEM activities (building bridges)

### Other Information – Trips, Visits etc.

- Complete **spelling revision every night** (we will complete spelling work in class linked to weekly spellings). Spelling test on Friday morning in school
- Accelerated reading will take place in class. The children can also complete reading at home and do a quiz in school on their level
- **Oxford Owl** is still available to use. Username: **ks2https**, Password: **password2**
- Please make sure to check that there is a quiz on any books your child is reading if they wish to do a quiz on it. Use AR Bookfinder at: <https://www.arbookfind.co.uk/>
- Your child should be able to access their emails from home at this stage
- Feel free to email the teacher with any concerns/queries about routines/work [tkelly706@c2kni.net](mailto:tkelly706@c2kni.net), [ggormley828@c2kni.net](mailto:ggormley828@c2kni.net), [pmcgirr670@c2kni.net](mailto:pmcgirr670@c2kni.net)



## Primary 6

### PDMU

- Pupils will develop their self-esteem.
- They will be able to recognise various feelings, reactions, points of view of self and others.
- Pupils will know steps to solving problems and be able to use these steps in problem solving and conflict-resolution in real life situations.

### Maths Number Pupils will be able to:

- Add and subtract using a variety of mental strategies
- Add and subtract using standard written methods
- Solve problems involving addition and subtraction (maths games/Izak 9)
- Use the relationship between addition and subtraction to check calculations
- Understand and underline the key words when solving problems using addition and subtraction. (especially in Mental arithmetic books).

### Maths Topic

- Pupils will understand terms of line - horizontal, vertical, diagonal, parallel and perpendicular
- Pupils will be able to identify 2D shapes and know their properties
- Pupils will know language associated with measuring a circle. They will be able to find the diameter, circumference and radius
- Pupils will be able to draw reflections of simple shapes in horizontal, vertical and diagonal lines
- Pupils will know the 8 points of a compass and follow instructions involving these points (turning half turns, quarter turns etc).

### English

- Children will understand the term 'verb' and be able to recognise them (doing/being words)
- Children will be able to form verbs in the past, present and future tense

- Pupils will understand the term adjective and will be able to recognise and use them in differentiated activities
- Pupils will understand adjectives comparisons. (big, bigger, biggest)
- Pupils will know the key elements of recount poems and look at various authorial techniques
- Novel – the children will listen to and respond to our class Novel “Wonder”.

**Topic/World Around Us** Pupils will learn:

- How shadows are formed and changed
- Know the earth travels around the sun and it takes a year to orbit the sun
- Know that the earth’s surface spins into the sun’s light we have daylight and when it spins away from the sun’s light we have darkness

### **Homework**

- Pupils will **complete spellings daily** at home. Learn and complete columns on Monday, Tuesday and Wednesday in spelling booklet. Complete sentences or meanings on Monday night. Revise all tables on Thursday night for Friday’s test.
- **Mental Arithmetic:** Part A Monday, Part B Tuesday and finish Part C Wednesday. Ensure key language is highlighted and corrections completed.
- **Learn tables daily at home.** Topmarks ‘Hit the Button is a fun programme for doing this, pupils are familiar with this programme
- Other short homework activities will be set occasionally
- **Reading:** Pupils are encouraged to read lots at home (own books and books from the school library at their AR level). Quizzes can be completed in school. Pupils are asked to complete one quiz per week minimum.

## **Primary 7**

### **Numeracy**

- New Wave and Mental Arithmetic activities are completed daily in class. This is revision and covers all areas of maths
- **In number** we will be working on fractions, decimals and percentages.
- **In maths topic** we are continuing with 2D and 3D shape. We will be looking at the area and perimeter of various shapes including composite shapes. We will be learning about co-ordinates and this will be linked to our art work when we make a Christmas star next month
- We will continue to learn our times tables from 1-12

### **Literacy**

- Pupils will continue to read the novel ‘Twist of Gold’ by Michael Morpurgo and complete associated activities from their novel booklet.
- In December we will be reading a simplified version of ‘A Christmas Carol’ by Charles Dickens
- Grammar work - we will focus on adverbs, adjectives, direct and indirect speech. They will complete various tasks linked with these areas but continue to revise all areas through ‘New Wave English’
- In writing this month pupils will look at newspaper writing
- We will complete Schofield & Sims Spelling Programme (meanings, sentences, endings and workbook) to prepare the children for their Friday test
- Accelerated Reading will take place in class. The children can also complete reading at home and do a quiz in school on their level.

### **World Around Us – The Irish Famine**

- We will be focusing on the ‘The Workhouse’ and ‘Emigration’.
- We hope to visit ‘The Enniskillen Workhouse’ and ‘The Paupers’ Graveyard’, dates to be confirmed
- We will visit the Folk Park on Wednesday 1<sup>st</sup> December 2021, details to follow

**PDMU/PATHS:** Pupils will complete work on **Anti-bullying Week** in a fun and positive way.

**PE:** Relax and Stretch will be on each Tuesday, Football skills with David (soccer coach) every Friday

**Music:** Pupils take part in musical pathways every Thursday

**Homework:** Pupils have one literacy and one numeracy page to be completed for Thursday along with Spelling Meanings and sentences.

**Reminder:** Pupils to wear PE Gear into school only on days when they have PE.



Online Safety The October Edition of the Family Support Hub Newsletter is available to download at <http://www.cyjsp.hscni.net/download/391/family-support-hubs/26851/family-support-hubs-newsletter.pdf>  
This edition contains some useful help on setting parental controls on Iphones, scroll to page 9 to see the full page guide.

For useful help with **setting safety and privacy settings on social media apps** visit:  
<https://parentzone.org.uk/article/setting-safety-and-privacy-settings-social-media-apps>

